



**A Publication of the
Madison Public
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Curriculum and
Instruction**

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A Walk in the PARCC aims to provide all those with an interest in the Madison Public Schools with the latest information about the Common Core State Standards and PARCC assessments.

Madison PARCC Results Announced

At the Board of Education meeting on Tuesday, December 8, 2015, Matthew Mingle, Assistant Superintendent of Curriculum and Instruction, announced the district-level results of PARCC testing from spring 2015.

ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 3	184	3%	8%	21%	59%	9%	68%	44%
Grade 4	174	1%	6%	18%	57%	17%	74%	51%
Grade 5	183	3%	8%	19%	60%	10%	70%	52%
Grade 6	192	3%	6%	18%	48%	24%	72%	49%
Grade 7	179	3%	5%	11%	30%	52%	82%	52%
Grade 8	169	1%	6%	11%	50%	33%	83%	52%
Grade 9	146	11%	16%	19%	36%	18%	54%	40%
Grade 10	123	8%	21%	16%	35%	20%	55%	37%
Grade 11	48	8%	17%	19%	35%	21%	56%	41%

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 3	184	2%	11%	28%	49%	10%	59%	45%
Grade 4	178	1%	14%	23%	54%	7%	61%	41%
Grade 5	185	3%	13%	22%	52%	10%	62%	41%
Grade 6	192	7%	6%	20%	50%	18%	68%	41%
Grade 7	182	1%	8%	16%	54%	21%	75%	37%
Grade 8*	53	17%	21%	47%	15%	0%	15%	24%
Algebra I	156	1%	10%	22%	61%	6%	67%	36%
Geometry	126	6%	21%	29%	38%	6%	44%	22%
Algebra II	89	6%	8%	26%	47%	13%	60%	24%

Note: 115 Madison students participated in the PARCC Algebra I assessment while in middle school. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Masthead Design:
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Madison PARCC Scores Announced (continued)

The district is awaiting the context of other districts' results and breakdowns of scores by different student subgroups (race, special education classification, free and reduced priced lunch, etc.), which is anticipated in January.

In his presentation to the Board of Education, Mr. Mingle said, "It's important to recognize that while PARCC is a meaningful assessment of student learning that provides useful information about a student, New Jersey has been and remains committed to using multiple metrics in assessing student progress and attainment. Decisions about student placement in the next grade level or course have always been made by school districts and should always be fully informed by multiple sources of information, including teacher recommendations and parent input. Although we will look at ways to utilize PARCC results as part of this process, it will never be the sole determination of student placement."

Individual score reports have all been mailed home to families. If you have not received yours, please contact the main office of your child's school for assistance.

Printable and narrated versions of the presentation can be accessed [here](#). The narrated version includes an initial analysis and explanation of areas to be celebrated as well as areas of concern when looking at the PARCC results from this first year.

PARCC Conducting Teacher and Parent Survey

With PARCC scores now shared with districts, schools, teachers, and parents, PARCC is conducting a survey of parents and teachers about their experiences using the score reports.

The parent survey is available [here](#). The teacher survey is available [here](#).

GreatSchools and PARCC Launch Parent Guide

PARCC states have partnered with GreatSchools to launch the [Great Schools Test Guide for Parents](#), a new resource to assist parents in helping their children prepare academically for the next grade level and for college and careers.

GREAT! KIDS

The guide provides information about what children need to know and be able to do at each grade level and how to support children at home, based on how they performed on the PARCC assessment. It also explains what knowledge and skills are needed for each area of the test and which parts are especially tough for kids, while offering easy ways to boost skills.

What Do You Think?

"A Walk in the PARCC" is designed to keep the entire Madison learning community informed as we transition to new educational standards and assessments. Please take a moment to complete a brief survey to guide the development of future newsletters.

The survey can be accessed at <http://tinyurl.com/AWalkInTheParcc>.

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