

Madison Public Schools
Grade 1 Marking Period English Language Arts Benchmarks

Reading- Literature/Informational	MP #1	MP #2	MP #3
Reads at grade level	F, G	H, I, J	I, J, K
Retells stories with key details.	<ul style="list-style-type: none"> Retells what happened in sequence Uses transition words and specific names from the text 	<ul style="list-style-type: none"> Retells the important actions/events that happened in sequence Includes problem and solution 	<ul style="list-style-type: none"> Retell story using story elements and text evidence
Demonstrates understanding of a central message/lesson	<ul style="list-style-type: none"> With guided practice, identifies a central message/lesson in a read aloud text 	<ul style="list-style-type: none"> With prompting and support, understands a central message/lesson in a shared text 	<ul style="list-style-type: none"> Understands a central message/lesson in a shared text using text evidence
Uses illustrations and details to describe characters, settings, or events.	<ul style="list-style-type: none"> Uses picture clues to help decode tricky words Uses pictures to identify the characters, settings 	<ul style="list-style-type: none"> Uses illustrations to identify characters, settings or events 	<ul style="list-style-type: none"> Uses illustrations and details to describe characters, settings or events
Compares and contrasts characters	<ul style="list-style-type: none"> With guided practice, compares and contrasts characters 	<ul style="list-style-type: none"> With prompting and support, compares and contrasts characters and their adventures 	<ul style="list-style-type: none"> Compares and contrasts characters and their adventures
Uses text features to identify main topic and locate key facts	<ul style="list-style-type: none"> Recognizes headings, table of contents, glossaries, electronic menus and icons to locate key facts or information in a text 	<ul style="list-style-type: none"> Demonstrates an understanding of the use of headings, table of contents, glossaries, electronic menus and icons to locate key facts or information in a text 	<ul style="list-style-type: none"> Uses headings, table of contents, glossaries, electronic menus and icons to locate key facts or information in a text
Identifies similarities and differences between two texts on the same topic	<ul style="list-style-type: none"> With guided practice, recognizes similarities and differences between two texts on the same topic 	<ul style="list-style-type: none"> With prompting and support, identifies similarities and differences between two texts on the same topic 	<ul style="list-style-type: none"> Identifies similarities and differences between two texts on the same topic

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Foundational Skills	MP #1	MP #2	MP #3
Demonstrates understanding of sounds, syllables, and spoken words	<ul style="list-style-type: none"> ● Distinguishes short vowel sounds in spoken single-syllable words ● Orally produces single-syllable words by blending sounds ● Isolates and pronounces initial, medial vowel and final sounds in spoken single-syllable words ● Segments spoken single-syllable words into individual sounds 	<ul style="list-style-type: none"> ● Distinguishes long vowel sounds in spoken single-syllable words ● Orally produces single-syllable and final -e words by blending sounds 	<ul style="list-style-type: none"> ● Distinguishes long from short vowel sounds in spoken single-syllable words
Applies grade-level phonics and word analysis skills in decoding words	<ul style="list-style-type: none"> ● Knows and applies grade-level phonics and word analysis skills taught this marking period ● Decodes regularly-spelled one-syllable words ● Uses knowledge that every word has a vowel sound 	<ul style="list-style-type: none"> ● Knows and applies grade-level phonics and word analysis skills taught in the first and second marking period ● Knows final -e and common vowel teams for long vowel sounds ● Decodes two-syllable words by breaking the words into syllables ● Knows common consonant digraphs and blends 	<ul style="list-style-type: none"> ● Knows and applies grade-level phonics and word analysis skills taught this year ● Reads words with inflectional endings (-ing, -ed)
Applies reading strategies	<ul style="list-style-type: none"> ● Decodes beginning and ending letter-sounds ● Stretches out the letter-sounds across a word ● Looks for known chunks and word parts 	<ul style="list-style-type: none"> ● Decodes beginning and ending letter-sounds ● Stretches out the letter-sounds across a word ● Looks for known chunks and word parts 	<ul style="list-style-type: none"> ● Decodes beginning and ending letter-sounds ● Stretches out the letter-sounds across a word ● Looks for known chunks and word parts

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	<ul style="list-style-type: none"> • Uses picture clues • Thinks about what would make sense • Rereads and/or skips unknown words to clarify meaning • Cross-checks by asking, “Does this look right?” “Does this sound right?” “Does this make sense?” 	<ul style="list-style-type: none"> • Uses picture clues • Thinks about what would make sense • Rereads and/or skips unknown words to clarify meaning • Cross-checks by asking, “Does this look right?” “Does this sound right?” “Does this make sense?” 	<ul style="list-style-type: none"> • Uses picture clues • Thinks about what would make sense • Rereads and/or skips unknown words to clarify meaning • Cross-checks by asking, “Does this look right?” “Does this sound right?” “Does this make sense?”
Reads common high-frequency words by sight	<ul style="list-style-type: none"> • Recognizes and reads grade-appropriate high-frequency words by sight 	<ul style="list-style-type: none"> • Recognizes and reads grade-appropriate high-frequency words by sight 	<ul style="list-style-type: none"> • Recognizes and reads grade-appropriate high-frequency words by sight
Reads with fluency to support comprehension	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads on-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads on-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads on-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary
Writing	MP #1	MP #2	MP #3
Follows the structure of various genres- composes opinion, informative, explanatory or narrative pieces	Narrative: <ul style="list-style-type: none"> • Recounts three or more appropriately sequenced events • Includes some details regarding what happened 	Narrative: <ul style="list-style-type: none"> • Recounts three or more appropriately sequenced events • Includes some details regarding what happened 	Nonfiction Research: <ul style="list-style-type: none"> • Names a topic • Supplies some facts about the topic • Uses multiple sources to gather information

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	<ul style="list-style-type: none"> • Uses transition words to signal event order • Provides some sense of closure <p>Informative/Explanatory:</p> <ul style="list-style-type: none"> • Names a topic • Supplies some facts about the topic • Provides some sense of closure 	<ul style="list-style-type: none"> • Uses transition words to signal event order • Provides some sense of closure <p>Opinion:</p> <ul style="list-style-type: none"> • Introduces the topic he/she is writing about • States an opinion • Supplies two or more reasons for the opinion • Provides sense of closure 	<p>Realistic Fiction:</p> <ul style="list-style-type: none"> • Creates a realistic character • Creates a problem and solution • Uses transition words to signal event order
Strengthens writing by adding details	<ul style="list-style-type: none"> • With guidance and support, adds details to strengthen writing as needed 	<ul style="list-style-type: none"> • With guidance and support, adds details to strengthen writing as needed 	<ul style="list-style-type: none"> • With guidance and support, adds details to strengthen writing as needed
Language	MP #1	MP #2	MP #3
Demonstrates command of conventions of grammar and usage	<ul style="list-style-type: none"> • With guidance and support, uses conventions of grammar and usage taught this marking period such as uses nouns, verbs, and adjectives 	<ul style="list-style-type: none"> • With guidance and support, uses conventions of grammar and usage taught in the first and second marking period such as uses nouns, verbs, and adjectives 	<ul style="list-style-type: none"> • Accurately uses conventions of grammar taught this year such as uses nouns, verbs, and adjectives
Demonstrates command of capitalization	<ul style="list-style-type: none"> • Capitalizes the first word in a sentence • Capitalizes names • Uses capital and lowercase letters appropriately 	<ul style="list-style-type: none"> • Capitalizes the first word in a sentence • Capitalizes dates and names • Uses capital and lowercase letters appropriately 	<ul style="list-style-type: none"> • Capitalizes the first word in a sentence • Capitalizes dates and names • Uses capital and lowercase letters appropriately
Demonstrates command of end	<ul style="list-style-type: none"> • Uses end punctuation 	<ul style="list-style-type: none"> • Uses end punctuation 	<ul style="list-style-type: none"> • Accurately uses end punctuation

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punctuation			
Learns and applies spelling patterns	<ul style="list-style-type: none"> • Applies conventional spelling for words with common spelling patterns • Spells high-frequency words • Spells untaught words phonetically 	<ul style="list-style-type: none"> • Applies conventional spelling for words with common spelling patterns • Spells high-frequency words • Spells untaught words phonetically 	<ul style="list-style-type: none"> • Applies conventional spelling for words with common spelling patterns • Spells high-frequency words • Spells untaught words phonetically
Determines the meaning of unknown, multiple meaning words and phrases	<ul style="list-style-type: none"> • With guidance and support, uses context as a clue to the meaning of a word or phrase • With guidance and support, distinguishes shades of meaning among words (look, peek, glance) 	<ul style="list-style-type: none"> • Identifies frequently occurring root words and their inflectional forms • Uses context as a clue to the meaning of a word or phrase • Distinguishes shades of meaning among words (look, peek, glance) 	<ul style="list-style-type: none"> • Identifies frequently occurring root words and their inflectional forms • Uses context as a clue to the meaning of a word or phrase • Distinguishes shades of meaning among words (look, peek, glance)
Uses newly acquired vocabulary	<ul style="list-style-type: none"> • Uses newly acquired vocabulary in conversations 	<ul style="list-style-type: none"> • Uses newly acquired vocabulary in speaking and writing 	<ul style="list-style-type: none"> • Uses newly acquired vocabulary in speaking and writing
Speaking and Listening	MP #1	MP #2	MP #3
Produces and expands complete sentences	<ul style="list-style-type: none"> • Speaks audibly and expresses thoughts, feelings and ideas clearly • Produces complete sentences 	<ul style="list-style-type: none"> • Speaks audibly and expresses thoughts, feelings and ideas clearly • Produces and expands complete sentences 	<ul style="list-style-type: none"> • Speaks audibly and expresses thoughts, feelings and ideas clearly • Produces and expands complete sentences
Participates in conversations about topics/texts	<ul style="list-style-type: none"> • With prompting and support, participates in conversations by following agreed upon rules, listening to others with care and speaking one at a time about topics/texts 	<ul style="list-style-type: none"> • Participates in conversations by following agreed upon rules, listening to others with care and speaking one at a time about topics/texts 	<ul style="list-style-type: none"> • Builds on others' talk in conversations by responding to comments of others • Asks and answers about what a speaker says in order to gather

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			additional information or clarify something that is not understood
Asks and answers questions to confirm understanding of topics/texts	<ul style="list-style-type: none"> • With prompting and support, asks and answers who, what, when, where, why and how questions 	<ul style="list-style-type: none"> • Asks and answers who, what, when, where, why and how questions 	<ul style="list-style-type: none"> • Asks and answers who, what, when, where, why and how questions