

Madison Public Schools
Grade 4 Marking Period English Language Arts Benchmarks

Reading-Literature/Informational	MP #1	MP #2	MP #3
Reads at grade level	P, Q , R	Q , R, S	R, S
Determines main idea and key details	<ul style="list-style-type: none"> • Determines the main idea of a text • Explains how the main idea is supported by key details 	<ul style="list-style-type: none"> • Determines the main idea of a text • Explains how the main idea is supported by key details 	<ul style="list-style-type: none"> • Determines the main idea of a text • Explains how the main idea is supported by key details
Draws inferences using text evidence	<ul style="list-style-type: none"> • Begins to recognize that readers use details from the text to support inferential thinking 	<ul style="list-style-type: none"> • Draws inferences using text evidence 	<ul style="list-style-type: none"> • Draws inferences using multiple details and examples from the text as support
Describes characters, settings or events using text evidence	<ul style="list-style-type: none"> • Begins to use text evidence to describe characters, settings or events 	<ul style="list-style-type: none"> • Describes in depth characters, settings or events using text evidence 	<ul style="list-style-type: none"> • Describes in depth characters, settings or events using text evidence
Summarizes text and determines theme	<ul style="list-style-type: none"> • Tells the most important points to summarize a text • Begins to identify theme in a text (theme may be specific to the plot or character, not a universal theme) 	<ul style="list-style-type: none"> • Summarizes text • Determines theme from details in a text 	<ul style="list-style-type: none"> • Summarizes text • Determines theme from details in the text
Compares and contrasts the treatment of similar themes/topics within and across texts	Not assessed at this time	<ul style="list-style-type: none"> • Compares and contrasts similar topics across texts 	<ul style="list-style-type: none"> • Compares and contrasts theories, themes, and/or topics in stories, myths, and literature from different cultures

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Interprets information from two texts on the same topic	<ul style="list-style-type: none"> • Demonstrates an understanding of how readers gather information from a text using note taking structures 	<ul style="list-style-type: none"> • Integrates information across texts on the same topic 	<ul style="list-style-type: none"> • Integrates information across texts on the same topic
Foundational Skills	MP #1	MP #2	MP #3
Applies grade level phonics and word analysis skills	<ul style="list-style-type: none"> • Applies grade-level phonics and word analysis skills taught this trimester to decode unfamiliar words 	<ul style="list-style-type: none"> • Applies grade-level phonics and word analysis skills taught to date to decode unfamiliar words 	<ul style="list-style-type: none"> • Applies grade-level phonics and word analysis skills taught this year to decode unfamiliar words
Reads with accuracy and fluency to support comprehension	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads grade-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads grade-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads grade-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary
Writing	MP #1	MP #2	MP #3
Follows the structure of various genres-composes opinion, informative, explanatory or narrative pieces	Narrative: <ul style="list-style-type: none"> • Begins to develop a real experience or event using effective technique, descriptive 	Narrative: <ul style="list-style-type: none"> • Develops a real experience or event using effective technique, descriptive details, and clear 	Opinion: <ul style="list-style-type: none"> • Supports a point of view about topics or texts with reasons and information

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	<p>details, and clear event sequences</p> <ul style="list-style-type: none"> • Uses dialogue and description to develop experiences and events or show the responses of characters to situations <p>Opinion:</p> <ul style="list-style-type: none"> • Supports a point of view about topics or texts with reasons and information • Introduces a topic or text clearly, states an opinion and create an organizational structure in which related ideas are grouped to support the writer’s purpose • Provides reasons that are supported by facts and details 	<p>event sequences</p> <ul style="list-style-type: none"> • Uses dialogue and description to develop experiences and events or show the responses of characters to situations <p>Informative/ Explanatory:</p> <ul style="list-style-type: none"> • Begins to examine a topic and convey ideas and information clearly • Begins to develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic 	<ul style="list-style-type: none"> • Introduces a topic or text clearly, states an opinion and create an organizational structure in which related ideas are grouped to support the writer’s purpose • Provides reasons that are supported by facts and details <p>Informative/ Explanatory:</p> <ul style="list-style-type: none"> • Examines a topic and conveys ideas and information clearly • Introduces a topic clearly and group-related information in paragraphs and sections • Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic • Uses precise language and domain-specific vocabulary to inform about or explain the topic <p>Narrative:</p> <ul style="list-style-type: none"> • Develops a real experience or event using effective technique, descriptive details, and clear event sequences • Uses dialogue and description to
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			develop experiences and events or show the responses of characters to situation
Strengthens writing by planning, revising and editing	<ul style="list-style-type: none"> • With some guidance and support, develops and strengthens writing by planning, revising and editing • With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others 	<ul style="list-style-type: none"> • With some guidance and support, develops and strengthens writing by planning, revising and editing • With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others 	<ul style="list-style-type: none"> • Develops and strengthens writing by planning, revising and editing • With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others
Draws evidence from literary/informational texts	<ul style="list-style-type: none"> • Responses begin to reflect literal and inferential understanding of the text read with text evidence 	<ul style="list-style-type: none"> • Responses reflect literal and inferential understanding of the text read with text evidence 	<ul style="list-style-type: none"> • Responses reflect literal and inferential understanding of the text read with text evidence

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<p>Uses research to build and present knowledge</p>	<ul style="list-style-type: none"> ● Recalls relevant information from experiences or gathers relevant information from print and digital sources ● Takes notes and categorizes information ● Begins to draw evidence from literary/informational texts to support analysis 	<ul style="list-style-type: none"> ● Recalls relevant information from experiences or gathers relevant information from print and digital sources ● Takes notes and categorizes information ● Draws evidence from literary or informational texts to support analysis, reflection and research ● Conducts short research projects that build knowledge through investigation of different aspects of a topic 	<ul style="list-style-type: none"> ● Recalls relevant information from experiences or gathers relevant information from print and digital sources ● Takes notes and categorizes information ● Draws evidence from literary or informational texts to support analysis, reflection and research
<p>Language</p>	<p style="text-align: center;">MP #1</p>	<p style="text-align: center;">MP #2</p>	<p style="text-align: center;">MP #3</p>
<p>Demonstrates command of conventions of grammar and usage, capitalization and spelling when writing</p>	<ul style="list-style-type: none"> ● Demonstrates command of conventions of grammar and usage taught this marking period when writing or speaking 	<ul style="list-style-type: none"> ● Demonstrates command of conventions of grammar and usage taught in the first and second marking period when writing or speaking 	<ul style="list-style-type: none"> ● Demonstrates command of conventions of grammar and usage taught this year when writing or speaking

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<p>Knows and applies spelling patterns</p>	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed 	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed 	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed
<p>Determines the meaning of unknown and multiple-meaning words/phrases in a text</p>	<ul style="list-style-type: none"> • Uses context as a clue to the meaning of a word or phrase • Consults reference materials for word meaning 	<ul style="list-style-type: none"> • Uses context as a clue to the meaning of a word or phrase • Begins to use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word • Consults reference materials for the pronunciation and precise meaning of key words and phrases 	<ul style="list-style-type: none"> • Uses context as a clue to the meaning of a word or phrase • Uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word • Consults reference materials for the pronunciation and precise meaning of key words and phrases

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<p>Demonstrates the understanding of word relationships, and nuances in word meanings (Ex. similes/metaphors, meaning of common idioms, etc.)</p>	<ul style="list-style-type: none"> • Determines the meaning of words and phrases as they are used in a text • Demonstrates understanding of words by relating them to their opposites and to words with similar but not identical meanings 	<ul style="list-style-type: none"> • Explains the meaning of simple similes and metaphors in context • Recognizes and explains the meaning of common idioms, adages and proverbs • Determines the meaning of words and phrases as they are used in a text • Demonstrates understanding of words by relating them to their opposites and to words with similar but not identical meanings 	<ul style="list-style-type: none"> • Explains the meaning of simple similes and metaphors in context • Recognizes and explains the meaning of common idioms, adages and proverbs • Determines the meaning of words and phrases as they are used in a text • Demonstrates understanding of words by relating them to their opposites and to words with similar but not identical meanings
<p>Speaking and Listening</p>	<p style="text-align: center;">MP #1</p>	<p style="text-align: center;">MP #2</p>	<p style="text-align: center;">MP #3</p>

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<p>Clearly expresses ideas and builds on the ideas of others and participates in collaborative discussions about topics/texts</p>	<ul style="list-style-type: none"> ● Expresses ideas clearly and builds on the ideas of others ● Prepares for discussions ● Follows agreed-upon rules for discussions and carries out assigned roles ● Poses and responds to specific questions ● Makes comments that contribute to the discussion 	<ul style="list-style-type: none"> ● Expresses ideas clearly and builds on the ideas of others ● Prepares for discussions ● Follows agreed-upon rules for discussions and carries out assigned roles ● Poses and responds to specific questions ● Makes comments that contribute to the discussion ● Links comments to remarks of others ● Begins to review key ideas expressed and explains one’s own ideas and understanding in light of the discussion 	<ul style="list-style-type: none"> ● Expresses ideas clearly and builds on the ideas of others ● Prepares for discussions ● Follows agreed-upon rules for discussions and carries out assigned roles ● Poses and responds to specific questions ● Makes comments that contribute to the discussion ● Links comments to remarks of others ● Reviews key ideas expressed and explains one’s own ideas and understanding in light of the discussion
<p>Paraphrases information presented in various forms</p>	<ul style="list-style-type: none"> ● Restates or paraphrases information presented orally 	<ul style="list-style-type: none"> ● Paraphrases portions of a text read aloud or information presented in diverse media and formats ● Identifies the reasons and evidence a speaker provides to support particular points 	<ul style="list-style-type: none"> ● Paraphrases portions of a text read aloud or information presented in diverse media and formats ● Identifies the reasons and evidence a speaker provides to support particular points ● Paraphrases portions of a text read aloud or information presented in diverse media and format including visually,

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			quantitatively and orally.
Reports on a topic/text, tells a story or recounts an experience	<ul style="list-style-type: none"> ● Reports on a topic or text, tells a story or recounts an experience in an organized manner using appropriate facts and relevant, descriptive details to support main ideas ● Speaks clearly at an understandable pace 	<ul style="list-style-type: none"> ● Reports on a topic or text, tells a story or recounts an experience in an organized manner using appropriate facts and relevant, descriptive details to support main ideas ● Speaks clearly at an understandable pace 	<ul style="list-style-type: none"> ● Reports on a topic or text, tells a story or recounts an experience in an organized manner using appropriate facts and relevant, descriptive details to support main ideas ● Speaks clearly at an understandable pace