

Madison Public Schools
Grade 5 Marking Period English Language Arts Benchmarks

Reading-Literature/Informational	MP #1	MP #2	MP #3
Reads at grade level	S, T	S, T, U	T, U, V
Identifies how two or more main ideas are supported by key details	<ul style="list-style-type: none"> Determines a main idea of a text Explains how main idea is supported by key details 	<ul style="list-style-type: none"> Determines two or more main ideas of a text Explains how main ideas are supported by key details 	<ul style="list-style-type: none"> Determines two or more main ideas of a text Explains how main ideas are supported by key details
Makes inferences using text evidence	<ul style="list-style-type: none"> Uses a direct quote from a text when drawing inferences 	<ul style="list-style-type: none"> Draws inferences using more than one direct quote from text Draws evidence from literary/informational texts to support analysis 	<ul style="list-style-type: none"> Draws inferences using several direct quotes from text Draws evidence from literary/informational texts to support analysis
Summarizes text to determine themes/main idea	<ul style="list-style-type: none"> Summarizes text Begins to identify theme from details in the text (theme may be specific to the plot/character rather than universal theme) 	<ul style="list-style-type: none"> Summarizes text Determines one possible theme from details in the text 	<ul style="list-style-type: none"> Summarizes text Determines two or more themes from details in the text
Compares and contrasts characters, settings or events using text evidence	<ul style="list-style-type: none"> Begins to compare and contrast two or more characters/settings or events 	<ul style="list-style-type: none"> Compares and contrasts two or more characters, settings or events, drawing on specific details in the text 	<ul style="list-style-type: none"> Compares and contrasts two or more characters, settings or events drawing on specific details in the text
Compares and contrasts similar themes/topics within and across texts	<ul style="list-style-type: none"> Begins to compare and contrast texts/stories on their approaches to similar topics 	<ul style="list-style-type: none"> Compares and contrasts similar themes/topics within and across texts/stories 	<ul style="list-style-type: none"> Compares and contrasts similar themes/topics within and across texts/stories
Integrates information from two texts on the same topic	<ul style="list-style-type: none"> Gathers information (on the same topic) from print and digital sources 	<ul style="list-style-type: none"> Integrates information from at least two print or digital sources 	<ul style="list-style-type: none"> Integrates information from at least two print or digital sources in order

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		<ul style="list-style-type: none"> Identifies reasons/evidence to support points 	to write or speak knowledgeably about the subject
Foundational Skills	MP #1	MP #2	MP #3
Applies grade-level word analysis skills	<ul style="list-style-type: none"> Applies grade-level word analysis skills taught this marking period 	<ul style="list-style-type: none"> Applies grade-level word analysis skills taught in the first and second marking period 	<ul style="list-style-type: none"> Applies grade-level word analysis skills taught this year
Reads with accuracy and fluency to support comprehension	<ul style="list-style-type: none"> Reads with purpose and understanding Reads on-level text orally with accuracy, appropriate rate and expression Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> Reads with purpose and understanding Reads on-level text orally with accuracy, appropriate rate and expression Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> Reads with purpose and understanding Reads on-level text orally with accuracy, appropriate rate and expression Uses context to confirm or self-correct word recognition and understanding, rereading as necessary
Writing	MP #1	MP #2	MP #3
Follows the structure of various genres-composes opinion, informative, explanatory or narrative pieces	Narrative: <ul style="list-style-type: none"> Organizes an event sequence that unfolds naturally Uses dialogue and description to develop experiences and events or show the responses of characters 	Informative/Explanatory: <ul style="list-style-type: none"> Examines and develops the topic with facts, quotations or other information and examples related to the topic Includes formatting, illustrations 	Opinion: <ul style="list-style-type: none"> Supports an opinion/point of view with reasons and information Creates an organizational structure in which ideas are logically grouped to support the

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	<p>to situations</p> <p>Opinion:</p> <ul style="list-style-type: none"> ● Supports an opinion/point of view with reasons and information ● Creates an organizational structure in which ideas are logically grouped to support the writer’s purpose with facts and details ● Provides a concluding statement or section related to the opinion presented <p>Informative/Explanatory:</p> <ul style="list-style-type: none"> ● Examines and develops the topic with facts, quotations or other information and examples related to the topic ● Includes formatting, illustrations and multimedia to aid comprehension 	<p>and multimedia to aid comprehension</p> <p>Narrative:</p> <ul style="list-style-type: none"> ● Creates a realistic character ● Creates a problem and solution ● Organizes an event sequence that unfolds naturally ● Uses temporal words to signal events order ● Uses dialogue and description to develop experiences and events or show the responses of characters to situations ● Provides some sense of closure 	<p>writer’s purpose with facts and details</p> <ul style="list-style-type: none"> ● Provides a concluding statement or section related to the opinion presented
<p>Strengthens writing by planning, revising, and editing</p>	<ul style="list-style-type: none"> ● With guidance and support from peers and adults, develops and strengthens writing as needed ● With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others 	<ul style="list-style-type: none"> ● With guidance and support from peers and adults, develops and strengthens writing as needed ● With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others 	<ul style="list-style-type: none"> ● With guidance and support from peers and adults, develops and strengthens writing as needed ● With some guidance from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others

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Draws evidence from literary/informational texts to support analysis and research	<ul style="list-style-type: none"> • Draws evidence from literary/informational texts 	<ul style="list-style-type: none"> • Draws evidence from literary/informational texts to support analysis, reflection and research 	<ul style="list-style-type: none"> • Draws evidence from literary/informational texts to support analysis, reflection and research
Uses research to build and present knowledge	<ul style="list-style-type: none"> • Recalls relevant information from experiences or gathers relevant information from print and digital sources • Summarizes or paraphrases information in notes and finished work 	<ul style="list-style-type: none"> • Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic • Recalls relevant information from experiences or gathers relevant information from print and digital sources • Summarizes or paraphrases information in notes and finished work • Provides a list of sources 	<ul style="list-style-type: none"> • Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic • Recalls relevant information from experiences or gathers relevant information from print and digital sources • Summarizes or paraphrases information in notes and finished work • Provides a list of sources, properly formatted
Language	MP #1	MP #2	MP #3
Demonstrates command of conventions of grammar and usage capitalization and punctuation when writing	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught this marking period when writing or speaking 	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught in the first and second marking period when writing or speaking 	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught this year when writing or speaking
Knows and applies spelling patterns and generalizations	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed 	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed 	<ul style="list-style-type: none"> • Spells grade-appropriate words correctly, consulting references as needed

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<p>Determines the meaning of unknown and multiple-meaning words/phrases</p>	<ul style="list-style-type: none"> Begins to use context as a clue to the meaning of a word or phrase Consults reference materials for the pronunciation and precise meaning of key words and phrases 	<ul style="list-style-type: none"> Uses context as a clue to the meaning of a word or phrase Uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word Consults reference materials for the pronunciation and precise meaning of keywords and phrases 	<ul style="list-style-type: none"> Uses context as a clue to the meaning of a word or phrase Uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word Consults reference materials for the pronunciation and precise meaning of keywords and phrases
<p>Demonstrates understanding of word relationships and nuances in word meaning (Ex. Interprets figurative language, uses word relationships like synonyms, antonyms, homographs to understand words.)</p>	<ul style="list-style-type: none"> Recognizes some figurative language in context 	<ul style="list-style-type: none"> Interprets figurative language, in context Recognizes and explains the meaning of common idioms, adages, and proverbs Uses the relationship between particular words to better understand each of the words 	<ul style="list-style-type: none"> Interprets figurative language, in context. Recognizes and explains the meaning of common idioms, adages and proverbs Uses the relationship between particular words to better understand each of the words
<p>Speaking and Listening</p>	<p style="text-align: center;">MP #1</p>	<p style="text-align: center;">MP #2</p>	<p style="text-align: center;">MP #3</p>
<p>Clearly expresses ideas and builds on the ideas of others and participates in collaborative discussions about topics/texts</p>	<ul style="list-style-type: none"> Expresses ideas clearly and builds on the ideas of others Comes to discussions prepared Follows agreed-upon rules for discussions and carries out assigned roles Poses and responds to specific questions by making comments that contribute to the discussion and elaborates on the remarks of others Reviews key ideas expressed and draws conclusions in light of 	<ul style="list-style-type: none"> Expresses ideas clearly and builds on the ideas of others Comes to discussions prepared Follows agreed-upon rules for discussions and carries out assigned roles Poses and responds to specific questions by making comments that contribute to the discussion and elaborates on the remarks of others Reviews key ideas expressed and draws conclusions in light of 	<ul style="list-style-type: none"> Expresses ideas clearly and builds on the ideas of others Comes to discussions prepared Follows agreed-upon rules for discussions and carries out assigned roles Poses and responds to specific questions by making comments that contribute to the discussion and elaborates on the remarks of others Reviews key ideas expressed and draws conclusions in light of

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	information and knowledge gained from the discussions	information and knowledge gained from the discussions	information and knowledge gained from the discussions
Paraphrases information presented in various formats	<ul style="list-style-type: none"> Summarizes a written text read aloud or information presented in diverse media and formats 	<ul style="list-style-type: none"> Summarizes a written text read aloud or information presented in diverse media and formats Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence 	<ul style="list-style-type: none"> Summarizes a written text read aloud or information presented in diverse media and formats Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence
Reports on a topic/text, tells a story, or recounts experience	<ul style="list-style-type: none"> Reports on a topic/text or presents an opinion sequencing ideas and using facts and relevant details to support main ideas 	<ul style="list-style-type: none"> Reports on a topic/text or presents an opinion sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas 	<ul style="list-style-type: none"> Reports on a topic/text or presents an opinion sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas Includes multimedia components and visual displays to enhance the development of main ideas or themes