Madison Public Schools
Grade K Marking Period English Language Arts Benchmarks

Reading-Literature/Informational	MP #1	MP #2	MP #3
Retells familiar stories, including key details	● With prompting and support, names character(s), setting and actions after listening to a read aloud	● With prompting and support, names character(s), setting and actions in sequence after listening to a read aloud	● With prompting and support, names and describes character(s), setting and actions in sequence in independent texts, the big idea
Describes relationships between illustrations and the text	● With prompting and support, uses illustrations to name objects, characters, setting and actions in the text	● With prompting and support, uses illustrations to describe parts of a story in emergent, shared or read aloud texts	● With prompting and support, uses illustrations to describe parts of a story in independent texts
Compares and contrasts characters, events, or ideas	● With prompting and support, describes the similarities or differences between characters, setting or events and their own life after listening to a read aloud	● With prompting and support, describes the similarities or differences between characters, settings or events in emergent, shared or read aloud texts	● With prompting and support, describes the similarities or differences between characters, setting or events in independent texts
Foundational Skills	MP #1	MP #2	MP #3
Demonstrates understanding of concepts of print (Reading left to right and page to page, spacing between words, etc.)	● Identifies the front and back cover of a book ● Recognizes the difference between pictures and text ● Independently turns the pages of a book, moving from front to back	● Follows words from left to right, top to bottom and page by page ● Recognizes that spoken words are represented in written language by specific sequence of letters	● Follows words from left to right, top to bottom and page by page ● Recognizes that spoken words are represented in written language by specific sequence of letters

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		● Demonstrates an understanding that words are separated by spaces in print ● Recognizes one to one correspondence of words in text	● Demonstrates an understanding that words are separated by spaces in print ● Demonstrates one to one correspondence of words in text
Recognizes and names upper and lower case letters	● Recognizes and names some upper and lower case letters	● Recognizes and names most upper and lower case letters	● Recognizes and names all upper and lower case letters
Demonstrates understanding of rhyming, blending, segmenting	● Recognizes rhyming words ● Hears beginning sounds in words	● Recognizes and produces rhyming words ● Hears beginning and ending sounds in words ● Understands that words can be segmented into multiple sounds (taps out sounds in words)	● Hears beginning, middle and ending sounds in words ● Adds or substitutes individual sounds in one-syllable words to make new words ● Demonstrates understanding that words can be segmented into multiple sounds by independently tapping out sounds
Knows and applies grade-level phonics and word analysis	● Identifies the sound for some consonants	● Identifies the sound for most consonants ● Uses the beginning letter sound along with picture clues to read words	● Identifies the sound for each consonant ● Uses the beginning and ending letter sounds along with the pictures clues to read words
Reads common high-frequency words by sight	● Recognizes and reads some grade appropriate high-frequency words by sight	● Recognizes and reads most grade appropriate high-frequency words by sight	● Recognizes and reads grade appropriate high-frequency words by sight

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Writing	MP #1	MP #2	MP #3
Follows the structure of various genres- composes opinion, informative, explanatory or narrative pieces	- Creates an idea for a story in a given genre - Tells a story out loud - Uses pictures to narrate a single event or several loosely linked events - Begins to label pictures in their story - Dictates a simple sentence	- Uses a combination of drawing and writing to compose simple sentence(s) in a given genre - Tells a reader the topic of their story in a given genre	- Uses a combination of drawing and writing to compose simple sentence(s) in a given genre - Rereads what he/she is writing about
Uses a combination of drawing and writing to communicate	Uses pictures, oral language and labels to express ideas	- Uses pictures, oral language and labels - Attempts to write simple sentences to express ideas	Uses pictures, oral language, labels and sentences to express ideas
Adds details to strengthen writing	With guidance and support adds characters, setting and actions into pictures to show the events	With guidance and support adds details to characters, setting and actions into pictures to show the events	With guidance and support attempts to add details to their pictures and simple sentences

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Language	MP #1	MP #2	MP #3
Prints many upper and lowercase letters	● Attempts to print some upper and lowercase letters	● Prints most upper and lowercase letters	● Prints all upper and lowercase letters
Demonstrates command of grammar and usage	● In speaking and writing, begins to demonstrate command of conventions of grammar and usage	● In speaking and writing, frequently demonstrates command of conventions of grammar and usage	● In speaking and writing, demonstrates command of conventions of grammar and usage
Demonstrates command of capitalization	Not assessed at this time	● Recognizes and begins to capitalize the first word in a sentence	● Capitalizes the pronoun I ● Capitalizes the first word in a sentence
Demonstrates command of punctuation	● Recognizes and names periods	● Recognizes and names some end punctuation	● Recognizes and names all end punctuation
Spells simple words phonetically	● Represents beginning sounds of words with a letter when attempting to write	● Uses the beginning and ending letter sounds when writing	● Uses letters to represent most sounds in words when writing
Uses newly acquired vocabulary	● Uses new words and phrases	● Uses new words and phrases	● Uses new words and phrases
Speaking and Listening	MP #1	MP #2	MP #3
Participates in conversations about topics/texts	● Listens to others and takes turns speaking	● Listens to others and takes turns speaking ● Comments and adds on to someone else's idea	● Listens to others and takes turns speaking ● Adds to someone else's idea with specific example or details

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Asks and answers questions to confirm understanding of topics/texts	● Asks a teacher or classmate a question and listens for the answer ● Answers others' questions	● Asks and answers questions in order to understand a topic or a text	● Asks and answers questions in order to seek help, get information or clarify something that is not understood
Speaks audibly and expresses feelings, and ideas clearly	● Speaks audibly ● Speaks clearly when sharing feelings and ideas	● Speaks audibly ● Speaks clearly when sharing feelings and ideas	● Speaks audibly ● Speaks clearly when sharing feelings and ideas