



Student:

Homeroom:

Teacher:

Assessment Key	
4 = Exceeds Standard	Blank = Not Assessed at this time
3 = GRADE LEVEL EXPECTATIONS	
2 = Progress toward Meeting Standard	
1 = Limited Progress toward Meeting the Standard	

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

LANGUAGE ARTS LITERACY			
Reading – Literary and Informational	TR1	TR2	TR3
Reads at grade level			
Recounts stories and determines the central message, lesson, or moral			
Identifies main topic and key details			
Compares and contrasts texts on the same topic			
Describes the relationship between individuals, events, ideas, or information			
Foundational Skills	TR1	TR2	TR3
Knows and applies grade-level phonics and word analysis skills in decoding words			
Knows and applies reading strategies			
Reads common high-frequency words			
Reads with fluency to support comprehension			
Writing	TR1	TR2	TR3
Follows the structure of the genre - composes opinion, informative/explanatory or narrative pieces			
Strengthens writing by planning, revising, editing			
Language	TR1	TR2	TR3
Demonstrates command of the conventions of grammar and usage			
Demonstrates command of capitalization and punctuation			
Knows and applies spelling patterns			
Determines the meaning of unknown and multiple-meaning words and phrases			
Uses newly acquired vocabulary			
Speaking and Listening	TR1	TR2	TR3
Produces complete, coherent sentences with details			
Participates in conversations about topics or issues			
Asks and answers questions to deepen understanding of topics/texts			

Comments:

MATHEMATICS			
Operations and Algebraic Thinking	TR1	TR2	TR3
Adds fluently within 20			
Subtracts fluently within 20			
Uses addition and subtraction strategies within 100 to solve word problems			
Numbers and Operations in Base Ten	TR1	TR2	TR3
Uses place-value to read, write, and count numbers to 1000			
Uses place-value to compare two 3 digit numbers			
Uses strategies to add and subtract within 1000			
Skip counts with equal groups as foundation for multiplication			
Measurement and Data	TR1	TR2	TR3
Measures, estimates, and solves word problems using lengths			
Reads and writes time to the nearest 5 minutes			
Counts and solves word problems using money			
Represents and interprets data			
Geometry	TR1	TR2	TR3
Partitions a plan figure into various plane figures to demonstrate halves and thirds			
Identifies and draws shapes with specified attributes			

Comments:

SCIENCE			
Scientific Practice and Crosscutting Concepts	TR1	TR2	TR3
Asks questions and defines problems to collaboratively plan and carry out scientific investigations			
Develops and uses models to explain systems, flows of energy and matter, cause and effect, and structure and function			
Collects, analyzes, and interprets data to service as evidence for a scientific explanation of a phenomenon			
Uses mathematics and computational thinking to develop evidence that displays patterns, scale, proportion, and quantity			
Obtains, evaluates, and communicates information to engage in arguments from evidence.			
Science Performance Expectations (including Science & Engineering Practices, Disciplinary Core Ideas, & Crosscutting Concepts)	TR1	TR2	TR3
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Material and their Uses			
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Earth's Surface			
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Plant and Animal Survival			

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SCIENCE			
Health	TR1	TR2	TR3
Recognizes the importance of making healthy decisions			
Implements strategies to keep oneself and others safe			

Comments:

SOCIAL STUDIES			
Concepts/Skills	TR1	TR2	TR3
Demonstrates understanding of topics			
Interprets and correctly makes use of graphs, charts, maps, and timelines			
Understands the elements of a community and can identify these elements in Madison			

Comments:

SOCIAL SKILLS AND WORK HABITS			
We believe these behaviors help children develop into positive and productive members of our school community.			
	TR1	TR2	TR3
Is respectful to self, others, and school property			
Follows class and school rules			
Cooperates with teachers and other students			
Demonstrates self-responsibility and independence in the classroom			
Works in an organized manner			
Transitions easily between class activities			
Completes assignments in a reasonable amount of time			
Puts forth best effort on classwork and homework			

Comments:

RELATED ARTS CLASSES			
ART	TR1	TR2	TR3
Understands and applies art concepts with creativity, curiosity, and purpose			
Uses tools, materials, and techniques appropriately and effectively			
Demonstrates knowledge of various artists, styles, and techniques			
Listens, follows directions, and uses time effectively			
Exhibits positive attitude, behavior, and cooperation			

Comments:

PHYSICAL EDUCATION			
	TR1	TR2	TR3
Demonstrates use of motor/fitness skills			
Exhibits positive attitude, behavior, and cooperation			

Comments:

TECHNOLOGY			
	TR1	TR2	TR3
Understands and applies concepts			
Listens, follows directions, and uses time effectively			
Exhibits positive attitude, behavior, and cooperation			

Comments:

MEDIA CENTER			
	TR1	TR2	TR3
Chooses appropriate literature			
Returns books/materials on time			
Participates appropriately in activities			
Exhibits positive attitude, behavior, and cooperation			

Comments:

Student:

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MUSIC	TR1	TR2	TR3
Demonstrates proper vocal technique and performance technique on instruments			
Identifies different instruments and their sounds			
Able to read and perform rhythmic and melodic patterns			
Exhibits positive attitude, behavior, and cooperation			

Comments:

ADDITIONAL TEACHER COMMENTS

Trimester 1

Trimester 2

Trimester 3