



Student: _____ Homeroom: _____ Teacher: _____

Assessment Key	
4	= Exceeds Standard
3	= GRADE LEVEL EXPECTATION
2	= Progress toward Meeting Standard
1	= Limited Progress toward Meeting the Standard
Blank = Not Assessed at this time	

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

LANGUAGE ARTS LITERACY			
Reading – Literary and Informational	TR1	TR2	TR3
Reads at grade level			
Asks and answers questions by referring to the text			
Determines main idea, central message, lesson or moral using supporting details			
Describes character traits, motivations, feelings			
Compares and contrasts theme, settings, plot, and information across texts			
Uses text features and search tools to locate information			
Foundational Skills	TR1	TR2	TR3
Applies grade-level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Writing: In opinion, informative/explanatory or narrative pieces	TR1	TR2	TR3
Follows the structure of the genre- composes opinion, informative/explanatory or narrative pieces			
Strengthens writing by planning, revising, editing			
Uses research to build knowledge			
Language	TR1	TR2	TR3
Demonstrates command of the conventions of grammar and usage, capitalization and punctuation			
Knows and applies spelling patterns and generalizations			
Determines the meaning of unknown and multiple-meaning words and phrases			
Speaking and Listening	TR1	TR2	TR3
Clearly expresses ideas (one-on-one, in groups, with teacher)			
Participates in collaborative discussions about topics/texts			
Reports on a topic, tells a story, or recounts an experience with facts and details			

Comments:

MATHEMATICS			
Operations and Algebraic Thinking	TR1	TR2	TR3
Demonstrates fluency and accuracy with multiplication and division math facts			
Solves word problems involving the four operations			
Numbers and Operations in Base Ten	TR1	TR2	TR3
Uses place value understanding and properties to perform multi-digit arithmetic			
Numbers and Operations – Fractions	TR1	TR2	TR3
Represents and explains fractions on a number line			
Explains and compares fractions and their equivalents			
Measurement and Data	TR1	TR2	TR3
Reads, writes and solves problems involving time			
Solves problems using metric measure involving liquid volume and mass			
Represents and interprets data using graphs and line plots			
Understands concepts of perimeter and area			
Geometry	TR1	TR2	TR3
Categorizes shapes by their attributes			

Comments:

SCIENCE			
Scientific Practice and Crosscutting Concepts	TR1	TR2	TR3
Asks questions and defines problems to collaboratively plan and carry out scientific investigations			
Develops and uses models to explain systems, flows of energy and matter, cause and effect, and structure and function			
Collects, analyzes, and interprets data to service as evidence for a scientific explanation of a phenomenon			
Uses mathematics and computational thinking to develop evidence that displays patterns, scale, proportion, and quantity			
Obtains, evaluates, and communicates information to engage in arguments from evidence			
Science Performance Expectations (including Science & Engineering Practices, Disciplinary Core Ideas, & Crosscutting Concepts)	TR1	TR2	TR3
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Weather and Climate			
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Environment and Living Things			
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Force and Motion			
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Life Cycles and Traits			

Student: _____ Homeroom: _____ Teacher: _____

SCIENCE			
Health	TR1	TR2	TR3
Recognizes the importance of making healthy decisions			
Implements strategies to keep oneself and others safe			

Comments:

SOCIAL STUDIES			
Concepts/Skills	TR1	TR2	TR3
Demonstrates understanding of topics			
Interprets and correctly makes use of graphs, charts, maps, and timelines			
Explains causes and effects of past and present events			
Understands key element of New Jersey's history and geography			

Comments:

SOCIAL SKILLS AND WORK HABITS			
We believe these behaviors help children develop into positive and productive members of our school community.	TR1	TR2	TR3
Is respectful to self, others, and school property			
Follows class and school rules			
Cooperates with teachers and other students			
Demonstrates self-responsibility and independence in the classroom			
Works in an organized manner			
Transitions easily between class activities			
Completes assignments in a reasonable amount of time			
Puts forth best effort on classwork and homework			

Comments:

RELATED ARTS CLASSES			
ART	TR1	TR2	TR3
Understands and applies art concepts with creativity, curiosity, and purpose			
Uses tools, materials, and techniques appropriately and effectively			
Demonstrates knowledge of various artists, styles, and techniques			
Listens, follows directions, and uses time effectively			
Exhibits positive attitude, behavior, and cooperation			

Comments:

PHYSICAL EDUCATION			
	TR1	TR2	TR3
Demonstrates use of motor/fitness skills			
Exhibits positive attitude, behavior, and cooperation			

Comments:

TECHNOLOGY			
	TR1	TR2	TR3
Understands and applies concepts			
Listens, follows directions, and uses time effectively			
Exhibits positive attitude, behavior, and cooperation			

Comments:

MEDIA CENTER			
	TR1	TR2	TR3
Chooses appropriate literature			
Returns books/materials on time			
Participates appropriately in activities			
Exhibits positive attitude, behavior, and cooperation			

Comments:

MUSIC			
	TR1	TR2	TR3
Demonstrates proper vocal technique and performance technique on instruments			
Identifies different instruments and their sounds			
Able to read and perform rhythmic and melodic patterns			
Exhibits positive attitude, behavior, and cooperation			

Comments:

Student:

Homeroom:

Teacher:

SPANISH	TR1	TR2	TR3
Communicates in Spanish using targeted vocabulary			
Understands and appreciates cultural projects, practices, and perspectives			
Exhibits positive attitude, behavior, and cooperation			

Comments:

ADDITIONAL TEACHER COMMENTS

Trimester 1

Trimester 2

Trimester 3