



Student: \_\_\_\_\_ Homeroom: \_\_\_\_\_ Teacher: \_\_\_\_\_

Assessment Key	
4 = Exceeds Standard	Blank = Not Assessed at this time
3 = GRADE LEVEL EXPECTATION	
2 = Progress toward Meeting Standard	
1 = Limited Progress toward Meeting the Standard	

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

LANGUAGE ARTS LITERACY			
<b>Reading – Literary and Informational</b>	TR1	TR2	TR3
Reads at grade level			
Identifies how two or more main ideas are supported by key details			
Makes inferences using text evidence			
Summarizes text and determines theme/main idea			
Compares and contrasts characters, settings or events			
Compares and contrasts similar themes/topics within and across texts			
Integrates information from two texts on the same topic			
<b>Foundational Skills</b>	TR1	TR2	TR3
Applies grade-level phonics and word analysis skills			
Reads with accuracy and fluency to support comprehension			
<b>Writing</b>	TR1	TR2	TR3
Follows the structure of the genre - composes opinion, informative/explanatory or narrative pieces			
Strengthens writing by planning, revising, editing			
Draws evidence from literary/informational texts to support analyze and research			
Uses research to build and present knowledge			
<b>Language</b>	TR1	TR2	TR3
Demonstrates command of the conventions of grammar and usage- capitalization, punctuation, and spelling when writing			
Knows and applies spelling patterns and generalizations			
Determines the meaning of unknown and multiple-meaning words and phrases			
Demonstrates understanding of word relationships and nuances in word meaning (Ex. Interpret figurative language, use relationships like synonyms, antonyms, homographs to understand words.)			
<b>Speaking and Listening</b>	TR1	TR2	TR3
Clearly expresses ideas and builds on the ideas of others and participates in collaborative discussions about topics/texts			
Paraphrases information presented in various forms			
Reports on a topic/text, tells a story, or recounts an experience			

Comments:

MATHEMATICS			
<b>Operations and Algebraic Thinking</b>	TR1	TR2	TR3
Demonstrates fluency and accuracy with multiplication and division math facts			
Writes, interprets and evaluates numerical expressions and equations			
<b>Numbers and Operations in Base Ten</b>	TR1	TR2	TR3
Understands place value of whole numbers and decimals			
Performs operations with multi-digit whole numbers and decimals to hundredths			
<b>Numbers and Operations – Fractions</b>	TR1	TR2	TR3
Performs operations with fractions and mixed numbers with like and unlike denominators			
Solves real world problems involving fractions and mixed numbers			
<b>Measurement and Data</b>	TR1	TR2	TR3
Converts units within given measurement systems			
Measures volume			
Represents and interprets data			
<b>Geometry</b>	TR1	TR2	TR3
Graphs ordered pairs on a coordinate plane			
Classifies two-dimensional figures based on their properties			

Comments:

SCIENCE			
<b>Scientific Practice and Crosscutting Concepts</b>	TR1	TR2	TR3
Asks questions and defines problems to collaboratively plan and carry out scientific investigations			
Develops and uses models to explain systems, flows of energy and matter, cause and effect, and structure and function			
Collects, analyzes, and interprets data to service as evidence for a scientific explanation of a phenomenon			
Uses mathematics and computational thinking to develop evidence that displays patterns, scale, proportion, and quantity			
Obtains, evaluates, and communicates information to engage in arguments from evidence			

Student: \_\_\_\_\_ Homeroom: \_\_\_\_\_ Teacher: \_\_\_\_\_

SCIENCE			
Science Performance Expectations (including Science & Engineering Practices, Disciplinary Core Ideas, & Crosscutting Concepts)	TR1	TR2	TR3
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Changes in Matter			
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Living Things and Ecosystems			
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Earth Systems			
Demonstrates understanding of respective performance expectations (SEP, DCI, and CC) in Earth, Moon, and Stars			
Health	TR1	TR2	TR3
Recognizes the importance of making healthy decisions			
Implements strategies to keep oneself and others safe			

Comments:

SOCIAL STUDIES			
Concepts/Skills	TR1	TR2	TR3
Demonstrates understanding of topics			
Interprets and correctly makes use of graphs, charts, maps, and timelines			
Explains causes and effects of past and present events			
Uses non-fiction resources and textbooks to gather information about a topic			

Comments:

SOCIAL SKILLS AND WORK HABITS			
We believe these behaviors help children develop into positive and productive members of our school community.	TR1	TR2	TR3
Is respectful to self, others, and school property			
Follows class and school rules			
Cooperates with teachers and other students			
Demonstrates self-responsibility and independence in the classroom			
Works in an organized manner			
Transitions easily between class activities			
Completes assignments in a reasonable amount of time			
Puts forth best effort on classwork and homework			

Comments:

RELATED ARTS CLASSES			
ART	TR1	TR2	TR3
Understands and applies art concepts with creativity, curiosity, and purpose			
Uses tools, materials, and techniques appropriately and effectively			
Demonstrates knowledge of various artists, styles, and techniques			
Listens, follows directions, and uses time effectively			
Exhibits positive attitude, behavior, and cooperation			

Comments:

PHYSICAL EDUCATION			
	TR1	TR2	TR3
Demonstrates use of motor/fitness skills			
Exhibits positive attitude, behavior, and cooperation			

Comments:

TECHNOLOGY			
	TR1	TR2	TR3
Understands and applies concepts			
Listens, follows directions, and uses time effectively			
Exhibits positive attitude, behavior, and cooperation			

Comments:

MEDIA CENTER			
	TR1	TR2	TR3
Chooses appropriate literature			
Returns books/materials on time			
Participates appropriately in activities			
Exhibits positive attitude, behavior, and cooperation			

Comments:

**Student:** \_\_\_\_\_ **Homeroom:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

<b>MUSIC</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Demonstrates proper vocal technique and performance technique on instruments			
Identifies different instruments and their sounds			
Able to read and perform rhythmic and melodic patterns			
Exhibits positive attitude, behavior, and cooperation			

**Comments:**

<b>SPANISH</b>	<b>TR1</b>	<b>TR2</b>	<b>TR3</b>
Communicates in Spanish using targeted vocabulary			
Understands and appreciates cultural projects, practices, and perspectives			
Exhibits positive attitude, behavior, and cooperation			

**Comments:**

**ADDITIONAL TEACHER COMMENTS**

**Trimester 1**

**Trimester 2**

**Trimester 3**