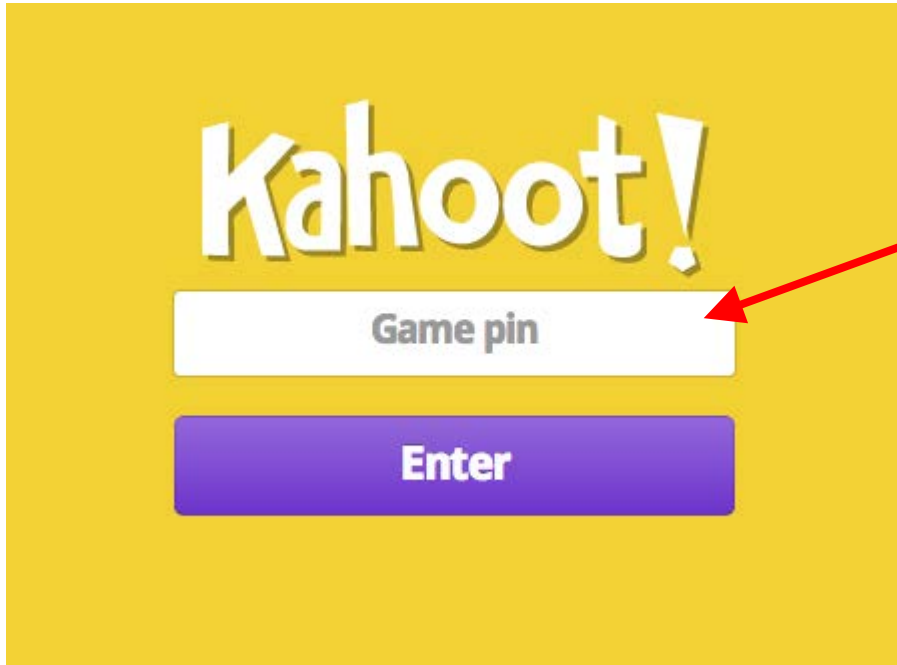




Chromebooks in the Classroom

Kelly Bosworth, Stephen Finkelstein,
Nancy Hill, Elizabeth Rosica,
and Introducing Star Student: Patrick Hanley

**Type the following in the URL Bar or on your phone or device:
kahoot.it and press enter so you see this screen.**



You will type in the Game Pin that will show up on the screen in the top box.

Student Perspective and View

As part of the 2014-2015 pilot, Team 6A at MJS is currently the only team that has a 1:1 ratio of Chromebooks to students.

How has it impacted student learning?
What does this look like?



Student Perspective and View

Math - [Part, Whole, Percent](#) (Differentiated)

Science - Severe Weather Presentation (Collaboration) - [El Niño and La Niña](#)

ELA - [Powtoon](#) - Book Report Trailer & Assignment with Teacher Feedback (Image [1](#) and [2](#))

Social Studies - History Mystery

[Lincoln Assassination](#)

[Triangle Shirtwaist Fire](#)

Building websites to summarize topics we learned about

Cross Curricular - [Titanic](#)



Teacher Perspective on Chromebooks



Google Drive

- Training (Ninja Training)
- Shortcut Posters
- Differentiated Assignments Shared
- Learning How to Use Extensions and Add-ons




Google Classroom



- Assignments Delivered to Students Electronically
- Assignments Collected Electronically
- Assignments Returned Electronically
- Announcements Posted


Cycle Business Fink ⋮
Period 8
26 students

NO UPCOMING ASSIGNMENTS



Google Classroom 101 ⋮
11 students


NO UPCOMING ASSIGNMENTS



SS per 7 2014-2015 ⋮
26 students

UPCOMING ASSIGNMENTS


- WeVideo Modern America Digital Story
- Titanic Background Assignment



SS per 5 2014-2015 ⋮
28 students

UPCOMING ASSIGNMENTS


- WeVideo Modern America Digital Story
- Titanic Background Assignment



SS per 2 2014-2015 ⋮
24 students

UPCOMING ASSIGNMENTS

- WeVideo Modern America Digital Story
- Titanic Background Assignment



SS per 1 2014-15 ⋮
28 students

UPCOMING ASSIGNMENTS

- Modern America Digital Story Assignm...
- Titanic Background Assignment



UPCOMING ASSIGNMENTS

DUE TODAY

Modern America Digital S...

DUE FRIDAY

Titanic Background Assig...

STREAM

Show deleted items

CLASS CODE

Students can join the class with this code:

tba125

Share with your class...

Announcement Assignment

ANNOUNCEMENT 7:39 AM

Titanic Blendspace Link



Blendspace | 6th Grade Titanic Investigation My App
<https://www.blendspace.com/lessons/WHdGiYI9IubTw/6th-grade-titanic-investigation>



Add comment...

ASSIGNMENT Apr 12

DUE FRI, APR 17

Titanic Background Assignment

Use the link provided to complete the assignment.

0

DONE

28

NOT DONE



2 - Titanic Background Research
 Google Docs

Each student will get a copy



Titanic Interactive History.com Interactive Games, Maps and Timelines Facebook Cross-Domain Messagin...
<http://www.history.com/interactives/titanic-interactive>



Add comment...

CLK Open Ended Constructed Response Essay

DUE FEB 6, 3:30 PM

<input type="checkbox"/>	Students ▾	Status	Grade	Points
<input type="checkbox"/>	Alexis Artigliere <small>Send a note</small>	DONE	No grade	100 ▾
<input type="checkbox"/>	Juliana Bangs <small>Send a note</small>	DONE	No grade	
<input type="checkbox"/>	Liam Beifus <small>Send a note</small>	DONE	No grade	
<input type="checkbox"/>	Kaitlyn Bland <small>Send a note</small>	DONE	No grade	
<input type="checkbox"/>	Cyrus Bowen <small>Send a note</small>	DONE	No grade	
<input type="checkbox"/>	Daniel Boyer <small>Send a note</small>	DONE	No grade	
<input type="checkbox"/>	Tyler Bradshaw <small>Send a note</small>	DONE	No grade	
<input type="checkbox"/>	Ted Downing <small>Send a note</small>	DONE	No grade	
<input type="checkbox"/>	Dimitrios Fatouros <small>Send a note</small>	DONE	No grade	
<input type="checkbox"/>	Patrick Hanley <small>Send a note</small>	DONE	No grade	



Assessments

[Kahoot.it](https://kahoot.it), Socrative, and other Websites

- ticket out or review
- instant feedback for student and teacher

Google Documents and Feedback

Google Classroom Assignments

Google Forms





Triangle Shirtwaist Fire #1 - Tue Mar 03 2015

Name	A-Z	Score	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10
[Redacted]	100%	D	C	D	B	B	A	C	C, D, A	C	D	
	70%	D	B	D	D	B	D	C	C, D, A	C	D	
	60%	C	A	D	A	B	A	C	A	C	D	
	60%	D	B	D	A	B	B	C	C, A	C	D	
	70%	D	B	D	B	B	D	C	C, A	C	D	
	90%	D	C	D	B	B	A	C	C, A	C	D	
Class Total			83%	33%	100%	50%	100%	50%	100%	33%	100%	100%

Click on Question #s or Class Total %s for a detailed question view

Submission Time	Username	Total Points	CSA General who inspired the CSA	Feedback for Student (Optional)	FOR FLUBAROO - DO NOT EDIT	Crowds of northern spectators gathered a ...	What word best describes the CSA and Uni ...	What state did the Battle of Bull Run to ...
12/2/2014	[REDACTED]	5	stonewall jackson		0	1	0	0
12/2/2014	[REDACTED]	7	General "Stonewall" Jackson		1	1	0	1
12/2/2014	[REDACTED]	7	Stonewall Jackson		2	1	0	1
12/2/2014	[REDACTED]	6	Thomas "Brickwall" Jackson		3	1	0	0
12/2/2014	[REDACTED]	7	"Stonewall" Jackson		4	1	0	1
12/2/2014	[REDACTED]	7	stonewall jackson		5	1	0	1
12/2/2014	[REDACTED]	7	Thomas Jackson		6	1	0	1
12/2/2014	[REDACTED]	7	General "stonewall" Jackson		7	1	0	1
12/2/2014	[REDACTED]	6	"Stonewall" Jackson		8	1	0	1



Collaboration in the Classroom

What is it?
What does it look like?



First, why Google Apps?

It is easy to:

- Create documents, presentations, and spreadsheets
- Organize your documents
- Access your documents anywhere and at anytime
- Share and collaborate with anyone

OK, but collaborative essays?

YES!

- Builds essential collaboration skills
- You can track the Version History - so you will know who did what!

During the Industrial Revolution, both Ming China and Portugal were involved in expeditions in the Indian Ocean, yet Portugal dominated, while China did not. The Ming had very different motivations than the Portuguese that influenced their expedition in the Indian Ocean.

*I am taking document one out of the first paragraph because it does not really support the expeditions of china. It will go into the the 3rd body Para.

While the Ming was exploring the Indian Ocean, they had many different influences to motivate the country to continue supporting these expeditions, yet they never became quite as strong as the Portuguese. The Ming Dynasty explains the flaws of trading in the Indian Ocean; people which undermines their native honesty and promote selfishness to become powerful solo

(Doc 4)-The little support that this document provides shows us that the Ming did not fully support the people who participated in trade which most likely held the country back from it's full potential-(Doc 4). The little support that this document provides shows us that the Ming did not fully support the people who participated in trade which most likely held the country back from it's full potential.

Portuguese explorers

expeditions of the Indian Ocean were influenced by several factors including trade and the promise of spreading their religion. Gomes Eannes de Azurar a explains that



How does it work?

Step #1: That student shares the document, slideshow, or spreadsheet with his/her partner(s) and the teacher.



How does it work?

Step #2: Students decide on who is going to work on what parts / paragraphs. Then they start working. Questions can be left in comments or colored text.



How does it work?

Step #4: Edit the final product together!

- * The together part is key. Comments and chat can be used to hold discussions.
- * Teacher can add comments at this point

MJS Teacher Feedback



“The Chromebooks have transformed my classroom into a digital classroom. I love how students are able to receive instant feedback on their work. This is a valuable tool when keeping students engaged and working since I am unable to be with every student at each moment. The ability to work at their own pace has proven to be a great tool for students in the classroom as well. Students who are more advanced are able to keep working and students who struggle are able to take their time without feeling rushed. I truly believe that you have to reach kids on their level in order to engage them in your classroom. The Chromebooks have allowed me to do that.”

MJS Teacher Feedback

“You can differentiate lessons and content based on the students needs.”

“Students are excited to use them in class everyday.”

“They are no doubt more engaged in the learning process. The technology has allowed for more student driven activities.”

“Students are able to collaborate on a partner/group project. They can collaborate on a research or creative project at school, as well as at home. Also the teacher can see who is doing the work!”

“Students that are absent can see the assignments that the students at school are doing and also complete the work. Students don’t feel as “lost” when they return to class.”

