

Madison Public Schools
Grade 1 Marking Period English Language Arts Benchmarks

Reading- Literature/Informational	MP #1	MP #2	MP #3
Retells stories with key details.	<ul style="list-style-type: none"> ● Retells what happened in sequence ● Uses transition words and specific names from the text 	<ul style="list-style-type: none"> ● Retells the important actions/events that happened in sequence ● Includes problem and solution 	<ul style="list-style-type: none"> ● Retell story using story elements and text evidence
Demonstrates understanding of a central message/lesson	<ul style="list-style-type: none"> ● With guided practice, identifies a central message/lesson in a read aloud text 	<ul style="list-style-type: none"> ● With prompting and support, understands a central message/lesson in a shared text 	<ul style="list-style-type: none"> ● Understands a central message/lesson in a shared text using text evidence
Uses illustrations and details to describe characters, settings, or events, and compare and contrast characters	<ul style="list-style-type: none"> ● Uses picture clues to help decode tricky words ● Uses pictures to identify the characters, settings 	<ul style="list-style-type: none"> ● Uses illustrations to identify characters, settings or events ● With guided practice, compares and contrasts characters 	<ul style="list-style-type: none"> ● Uses illustrations and details to describe characters, settings or events ● With prompting and support, compares and contrasts characters and their adventures
Describes the relationship between individuals, events, ideas, or information	<ul style="list-style-type: none"> ● With guided practice, describes the relationship between two individuals or events 	<ul style="list-style-type: none"> ● With prompting and support, describes the relationship between two individuals, events or information 	<ul style="list-style-type: none"> ● Describes the relationship between two individuals, events, information or ideas
Uses text features to identify main topic and locate key facts	<ul style="list-style-type: none"> ● Recognizes headings, table of contents, glossaries, electronic menus and icons to locate key facts or information in a text 	<ul style="list-style-type: none"> ● Demonstrates an understanding of the use of headings, table of contents, glossaries, electronic menus and icons to locate key facts or information in a text 	<ul style="list-style-type: none"> ● Uses headings, table of contents, glossaries, electronic menus and icons to locate key facts or information in a text
Identifies similarities and differences between two texts on the same topic	<ul style="list-style-type: none"> ● With guided practice, recognizes similarities and differences between two texts on the same topic 	<ul style="list-style-type: none"> ● With prompting and support, identifies similarities and differences between two texts on the same topic 	<ul style="list-style-type: none"> ● Identifies similarities and differences between two texts on the same topic

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Foundational Skills	MP #1	MP #2	MP #3
Demonstrates understanding of sounds, syllables, and spoken words	<ul style="list-style-type: none"> ● Distinguishes short vowel sounds in spoken single-syllable words ● Orally produces single-syllable words by blending sounds ● Isolates and pronounces initial, medial vowel and final sounds in spoken single-syllable words ● Segments spoken single-syllable words into individual sounds 	<ul style="list-style-type: none"> ● Distinguishes long vowel sounds in spoken single-syllable words ● Orally produces single-syllable and final -e words by blending sounds 	<ul style="list-style-type: none"> ● Distinguishes long from short vowel sounds in spoken single-syllable words
Knows and applies grade-level phonics and word analysis skills	<ul style="list-style-type: none"> ● Knows and applies grade-level phonics and word analysis skills taught this marking period ● Decodes regularly-spelled one-syllable words ● Uses knowledge that every word has a vowel sound 	<ul style="list-style-type: none"> ● Knows and applies grade-level phonics and word analysis skills taught in the first and second marking period ● Knows final -e and common vowel teams for long vowel sounds ● Decodes two-syllable words by breaking the words into syllables ● Knows common consonant digraphs and blends 	<ul style="list-style-type: none"> ● Knows and applies grade-level phonics and word analysis skills taught this year ● Reads words with inflectional endings (-ing, -ed)
Applies reading strategies	<ul style="list-style-type: none"> ● Decodes beginning and ending letter-sounds ● Stretches out the letter-sounds across a word ● Looks for known chunks and word parts ● Uses picture clues ● Thinks about what would make sense ● Rereads and/or skips unknown words to clarify meaning ● Cross-checks by asking, “Does this look right?” “Does this sound right?” “Does this make sense?” 	<ul style="list-style-type: none"> ● Decodes beginning and ending letter-sounds ● Stretches out the letter-sounds across a word ● Looks for known chunks and word parts ● Uses picture clues ● Thinks about what would make sense ● Rereads and/or skips unknown words to clarify meaning ● Cross-checks by asking, “Does this look right?” “Does this sound right?” “Does this make sense?” 	<ul style="list-style-type: none"> ● Decodes beginning and ending letter-sounds ● Stretches out the letter-sounds across a word ● Looks for known chunks and word parts ● Uses picture clues ● Thinks about what would make sense ● Rereads and/or skips unknown words to clarify meaning

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Grade 1 Marking Period English Language Arts Benchmarks

			<ul style="list-style-type: none"> • Cross-checks by asking, “Does this look right?” “Does this sound right?” “Does this make sense?”
Reads common high-frequency words by sight	<ul style="list-style-type: none"> • Recognizes and reads grade-appropriate high-frequency words by sight 	<ul style="list-style-type: none"> • Recognizes and reads grade-appropriate high-frequency words by sight 	<ul style="list-style-type: none"> • Recognizes and reads grade-appropriate high-frequency words by sight
Reads with fluency to support comprehension	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads on-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads on-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> • Reads with purpose and understanding • Reads on-level text orally with accuracy, appropriate rate and expression • Uses context to confirm or self-correct word recognition and understanding, rereading as necessary
Writing In opinion, informative/explanatory or narrative pieces:	MP #1	MP #2	MP #3
Follows the structure of the genre	<p>Narrative:</p> <ul style="list-style-type: none"> • Recounts three or more appropriately sequenced events • Includes some details regarding what happened • Uses transition words to signal event order • Provides some sense of closure 	<p>Opinion:</p> <ul style="list-style-type: none"> • Introduces the topic he/she is writing about • States an opinion • Supplies two or more reasons for the opinion • Provides sense of closure <p>Informative/Explanatory:</p> <ul style="list-style-type: none"> • Names a topic • Supplies some facts about the topic • Provides some sense of closure 	<p>Nonfiction Research:</p> <ul style="list-style-type: none"> • Names a topic • Supplies some facts about the topic • Uses multiple sources to gather information <p>Realistic Fiction:</p> <ul style="list-style-type: none"> • Creates a realistic character • Creates a problem and solution • Uses transition words to signal event order

Madison Public Schools
Grade 1 Marking Period English Language Arts Benchmarks

Strengthens writing by adding details	<ul style="list-style-type: none"> • With guidance and support, adds details to strengthen writing as needed 	<ul style="list-style-type: none"> • With guidance and support, adds details to strengthen writing as needed 	<ul style="list-style-type: none"> • With guidance and support, adds details to strengthen writing as needed
Language	MP #1	MP #2	MP #3
Demonstrates command of conventions of grammar and usage	<ul style="list-style-type: none"> • With guidance and support, uses conventions of grammar and usage taught this marking period such as uses nouns, verbs, and adjectives 	<ul style="list-style-type: none"> • With guidance and support, uses conventions of grammar and usage taught in the first and second marking period such as uses nouns, verbs, and adjectives 	<ul style="list-style-type: none"> • Accurately uses conventions of grammar taught this year such as uses nouns, verbs, and adjectives
Demonstrates command of capitalization	<ul style="list-style-type: none"> • Capitalizes the first word in a sentence • Capitalizes names • Uses capital and lowercase letters appropriately 	<ul style="list-style-type: none"> • Capitalizes the first word in a sentence • Capitalizes dates and names • Uses capital and lowercase letters appropriately 	<ul style="list-style-type: none"> • Capitalizes the first word in a sentence • Capitalizes dates and names • Uses capital and lowercase letters appropriately
Demonstrates command of punctuation	<ul style="list-style-type: none"> • Uses end punctuation 	<ul style="list-style-type: none"> • Uses end punctuation 	<ul style="list-style-type: none"> • Accurately uses end punctuation
Demonstrates command of spelling	<ul style="list-style-type: none"> • Applies conventional spelling for words with common spelling patterns • Spells high-frequency words • Spells untaught words phonetically 	<ul style="list-style-type: none"> • Applies conventional spelling for words with common spelling patterns • Spells high-frequency words • Spells untaught words phonetically 	<ul style="list-style-type: none"> • Applies conventional spelling for words with common spelling patterns • Spells high-frequency words • Spells untaught words phonetically
Determines the meaning of unknown, multiple meaning words and phrases and nuances in word meanings	<ul style="list-style-type: none"> • With guidance and support, uses context as a clue to the meaning of a word or phrase • With guidance and support, distinguishes shades of meaning among words (look, peek, glance) 	<ul style="list-style-type: none"> • Identifies frequently occurring root words and their inflectional forms • Uses context as a clue to the meaning of a word or phrase • Distinguishes shades of meaning among words (look, peek, glance) 	<ul style="list-style-type: none"> • Identifies frequently occurring root words and their inflectional forms • Uses context as a clue to the meaning of a word or phrase • Distinguishes shades of meaning among words (look, peek, glance)

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Uses newly acquired vocabulary	<ul style="list-style-type: none"> • Uses newly acquired vocabulary in conversations 	<ul style="list-style-type: none"> • Uses newly acquired vocabulary in speaking and writing 	<ul style="list-style-type: none"> • Uses newly acquired vocabulary in speaking and writing
Speaking and Listening	MP #1	MP #2	MP #3
Produces and expands complete sentences	<ul style="list-style-type: none"> • Speaks audibly and expresses thoughts, feelings and ideas clearly • Produces complete sentences 	<ul style="list-style-type: none"> • Speaks audibly and expresses thoughts, feelings and ideas clearly • Produces and expands complete sentences 	<ul style="list-style-type: none"> • Speaks audibly and expresses thoughts, feelings and ideas clearly • Produces and expands complete sentences
Participates in conversations about topics/texts	<ul style="list-style-type: none"> • With prompting and support, participates in conversations by following agreed upon rules, listening to others with care and speaking one at a time about topics/texts 	<ul style="list-style-type: none"> • Participates in conversations by following agreed upon rules, listening to others with care and speaking one at a time about topics/texts 	<ul style="list-style-type: none"> • Builds on others' talk in conversations by responding to comments of others • Asks and answers about what a speaker says in order to gather additional information or clarify something that is not understood
Asks and answers questions to confirm understanding of topics/texts	<ul style="list-style-type: none"> • With prompting and support, asks and answers who, what, when, where, why and how questions 	<ul style="list-style-type: none"> • Asks and answers who, what, when, where, why and how questions 	<ul style="list-style-type: none"> • Asks and answers who, what, when, where, why and how questions