

Madison Public Schools
Grade 2 Marking Period English Language Arts Benchmarks

Reading Literature/ Informational Text	MP #1	MP #2	MP #3
Recounts stories and determines the central message, lesson or moral of a story.	<ul style="list-style-type: none"> ● Recounts stories and asks and answers questions (who, what, where, when, why and how) to show understanding of details in a text ● Demonstrates an understanding of the central message or lesson 	<ul style="list-style-type: none"> ● Recounts stories and asks and answers questions (who, what, where, when, why and how) to demonstrate understanding of key details in a text ● Determines the central message or lesson ● Describes how characters in a story respond to major events and challenges 	<ul style="list-style-type: none"> ● Recounts stories and asks and answers questions (who, what, where, when, why and how) to demonstrate understanding of key details in a text ● Determines central message, lesson or moral ● Describes how characters in a story respond to major events and challenges ● Acknowledges differences in the points of view of characters
Identifies main topic and key details	Not assessed at this time	<ul style="list-style-type: none"> ● Asks and answers questions (who, what, where, when, why and how) to demonstrate understanding of key details in a text ● Identifies the main topic and details that support it 	<ul style="list-style-type: none"> ● Asks and answers questions (who, what, where, when, why and how) to demonstrate understanding of key details in a text ● Identifies the main topic of a text and provides detailed to support it.
Identifies the author's main purpose	<ul style="list-style-type: none"> ● Recognizes that authors write for a purpose; to teach or to entertain 	<ul style="list-style-type: none"> ● Identifies the main purpose of a text including what the author wants to answer, explain or describe 	<ul style="list-style-type: none"> ● Identifies the main purpose of a text including what the author wants to answer, explain or describe

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Compares and contrasts texts on the same topic	Not assessed at this time	<ul style="list-style-type: none"> Compares the most important points in two texts on the same topic 	<ul style="list-style-type: none"> Compares and contrasts the most important points in two texts on the same topic
Uses information gained from illustrations, text features and print	<ul style="list-style-type: none"> Recognizes that information can be gained from illustrations, text features and words in a print or digital text 	<ul style="list-style-type: none"> Demonstrates an understanding of how information can be gained from illustrations, text features and words in a print or digital text 	<ul style="list-style-type: none"> Uses information gained from illustrations, text features and words in a print or digital text
Describes the relationship between individuals, events, ideas or information	<ul style="list-style-type: none"> Recognizes the relationship between individuals in a text. 	<ul style="list-style-type: none"> Demonstrates an understanding of the relationship between a series of events that lead to a resolution in the text (fiction or nonfiction) 	<ul style="list-style-type: none"> Demonstrates an understanding of the relationship between a series of events that lead to a resolution in the text. (fiction or nonfiction)
Foundational Skills	MP #1	MP #2	MP #3
Knows and applies grade-level phonics and word analysis skills	<ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills taught this trimester 	<ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills taught in the first and second trimesters 	<ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills taught this year
Knows and applies reading strategies	<ul style="list-style-type: none"> Uses strategies to assist with understanding of text. strategies include connecting, visualizing, predicting, questioning, noticing, & inferring. 	<ul style="list-style-type: none"> Uses strategies to assist with understanding of text. strategies include connecting, visualizing, predicting, questioning, noticing, inferring & synthesizing. 	<ul style="list-style-type: none"> Uses strategies to assist with understanding of text. strategies include connecting, visualizing, predicting, questioning, noticing, inferring & synthesizing.
Reads common high-frequency words	<ul style="list-style-type: none"> Recognizes and reads grade-appropriate high-frequency words by sight 	<ul style="list-style-type: none"> Recognizes and reads grade-appropriate high-frequency words by sight 	<ul style="list-style-type: none"> Recognizes and reads grade-appropriate high-frequency words by sight

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<p>Reads with fluency to support comprehension</p>	<ul style="list-style-type: none"> ● Applies knowledge of phonics and word parts, picture clues and context clues to figure out unknown words in a text ● Reads on-level text orally with accuracy, appropriate rate and expression ● Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> ● Applies knowledge of phonics and word parts, picture clues and context clues to figure out unknown words in a text ● Reads on-level text orally with accuracy, appropriate rate and expression ● Uses context to confirm or self-correct word recognition and understanding, rereading as necessary 	<ul style="list-style-type: none"> ● Applies knowledge of phonics and word parts, picture clues and context clues to figure out unknown words in a text ● Reads on-level text orally with accuracy, appropriate rate and expression ● Uses context to confirm or self-correct word recognition and understanding, rereading as necessary
<p>Writing In opinion, informative/explanatory or narrative pieces:</p>	<p>MP #1</p>	<p>MP #2</p>	<p>MP #3</p>
<p>Follows the structure of the genre</p>	<p>Narrative:</p> <ul style="list-style-type: none"> ● Recounts a well-elaborated event or short sequence of events ● Includes details to describe actions, thoughts and feelings ● Provides a sense of closure 	<p>Informational/Explanatory:</p> <ul style="list-style-type: none"> ● Introduces a topic ● Uses facts and definitions to develop points ● Provides a concluding statement or section 	<ul style="list-style-type: none"> ● Opinion: ● Introduces the topic he/she is writing about ● States an opinion ● Supplies reasons that support the opinion ● Uses linking words to connect opinion and reasons ● Provides a concluding statement or section <p>Narrative:</p> <ul style="list-style-type: none"> ● Creates a well-elaborated event or short sequence of events

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			<ul style="list-style-type: none"> • Includes details to describe actions, thoughts and feelings • Provides a sense of closure
Strengthens writing by planning, revising, editing	<ul style="list-style-type: none"> • With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising and editing 	<ul style="list-style-type: none"> • With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising and editing 	<ul style="list-style-type: none"> • With guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising and editing
Language	MP #1	MP #2	MP #3
Demonstrates command of the conventions of grammar and usage	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught this marking period when writing or speaking 	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught in the first and second marking period when writing or speaking 	<ul style="list-style-type: none"> • Demonstrates command of conventions of grammar and usage taught this year when writing or speaking
Demonstrates command of capitalization and punctuation	<ul style="list-style-type: none"> • Capitalizes beginnings of sentences and proper nouns (names) • Uses end punctuation 	<ul style="list-style-type: none"> • Capitalizes holidays, product names and geographic names. • Uses commas in greetings and closings of letters 	<ul style="list-style-type: none"> • Uses an apostrophe to form contractions and frequently occurring possessives
Demonstrates command of spelling	<ul style="list-style-type: none"> • Generalizes learned spelling patterns when writing words • Consults reference materials, as needed, to check and correct spellings 	<ul style="list-style-type: none"> • Generalizes learned spelling patterns when writing words • Knows and applies spelling rules for adding suffixes • 	<ul style="list-style-type: none"> • Generalizes learned spelling patterns when writing words • Knows and applies spelling rules for adding suffixes • Consults reference as needed, to check and correct spelling
Determines the meaning of unknown and multiple-meaning word/phrases	<ul style="list-style-type: none"> • Uses context as a clue to the meaning of a word or phrase • 	<ul style="list-style-type: none"> • Uses context as a clue to the meaning of a word or phrase 	<ul style="list-style-type: none"> • Uses context as a clue to the meaning of a word or phrase

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		<ul style="list-style-type: none"> • Determines the meaning of the new word formed when a known prefix is added to a known word 	<ul style="list-style-type: none"> • Determines the meaning of the new word formed when a known prefix is added to a known word
Demonstrates understanding of word relationships and nuances in word meaning (Identify real-life connections between words and their use; spicy vs. juicy, distinguish shades of meaning; thin, slender, skinny, scrawny.)	<ul style="list-style-type: none"> • Recognizes word relationships and nuances in word meanings 	<ul style="list-style-type: none"> • Demonstrates an understanding of word relationships and nuances in word meanings 	<ul style="list-style-type: none"> • Demonstrates an understanding of word relationships and nuances in word meanings
Uses newly acquired vocabulary	<ul style="list-style-type: none"> • In speaking, uses words and phrases acquired through conversations, reading and being read to and responding to texts 	<ul style="list-style-type: none"> • In speaking and writing, uses words and phrases acquired through conversations, reading and being read to and responding to texts 	<ul style="list-style-type: none"> • In speaking and writing, uses words and phrases acquired through conversations, reading and being read to and responding to texts
Speaking and Listening	MP #1	MP #2	MP #3
Produces complete, coherent sentences with details	<ul style="list-style-type: none"> • Tells a story or recounts an experience with appropriate facts speaking audibly in coherent sentences • Produces complete sentences to provide detail or clarification • Uses knowledge of language and its conventions when speaking or listening • 	<ul style="list-style-type: none"> • Tells a story or recounts an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences • Produces complete sentences to provide requested detail or clarification • Uses knowledge of language and its conventions when speaking or listening 	<ul style="list-style-type: none"> • Tells a story or recounts an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences • Produces complete sentences to provide detail or clarification • Uses knowledge of language and its conventions when speaking or listening
Participates in conversations about topics or texts	<ul style="list-style-type: none"> • Follows agreed upon rules for discussions 	<ul style="list-style-type: none"> • Follows agreed upon rules for discussions 	<ul style="list-style-type: none"> • Follows agreed upon rules for discussions

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	<ul style="list-style-type: none"> • Asks for clarification and further explanation as needed about the topics and texts under discussion 	<ul style="list-style-type: none"> • Acknowledges others' comments in conversations • Asks for clarification and further explanation as needed about the topics and texts under discussion 	<ul style="list-style-type: none"> • Builds on others' talk in conversations by linking their comments to the remarks of others • Asks for clarification and further explanation as needed about the topics and texts under discussion
<p>Asks and answers questions to deepen understanding of a topic/issue</p>	<ul style="list-style-type: none"> • Answers questions about what a speaker says in order to clarify comprehension • 	<ul style="list-style-type: none"> • Asks and answers questions about what a speaker says in order to clarify comprehension • 	<ul style="list-style-type: none"> • Asks and answers questions about what a speaker says in order to clarify comprehension • Gathers additional information to deepen understanding of a topic or issue