Madison Public Schools
Grade 4 Marking Period English Language Arts Benchmarks

Reading-Literature/Informational	MP #1	MP #2	MP #3
Identifies main idea and key details	● Determines the main idea of a text ● Explains how the main idea is supported by key details	● Determines the main idea of a text ● Explains how the main idea is supported by key details	● Determines the main idea of a text ● Explains how the main idea is supported by key details
Draws inferences using text evidence	● Begins to recognize that readers use details from the text to support inferential thinking	● Draws inferences using text evidence	● Draws inferences using multiple details and examples from the text as support
Describes characters, settings or events using text evidence	● Begins to use text evidence to describe characters, settings or events	● Describes in depth characters, settings or events using text evidence	● Describes in depth characters, settings or events using text evidence
Summarizes text and determines theme	● Tells the most important points to summarize a text ● Begins to identify theme in a text (theme may be specific to the plot or character, not a universal theme)	● Summarizes text ● Determines theme from details in a text	● Summarizes text ● Determines theme from details in the text
Compares and contrasts the treatment of similar themes/topics within and across texts	Not assessed at this time.	● Compares and contrasts similar topics across texts	● Compares and contrasts theories, themes, and/or topics in stories, myths, and literature from different cultures
Integrates information from two texts on the same topic	● Demonstrates an understanding of how readers gather information from a text using note taking structures	● Integrates information across texts on the same topic	● Integrates information across texts on the same topic

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Foundational Skills	MP #1	MP #2	MP #3
Applies grade level phonics and word analysis skills	● Applies grade-level phonics and word analysis skills taught this trimester to decode unfamiliar words	● Applies grade-level phonics and word analysis skills taught to date to decode unfamiliar words	● Applies grade-level phonics and word analysis skills taught this year to decode unfamiliar words
Reads with accuracy and fluency to support comprehension	● Reads with purpose and understanding ● Reads grade-level text orally with accuracy, appropriate rate and expression ● Uses context to confirm or self-correct word recognition and understanding, rereading as necessary	● Reads with purpose and understanding ● Reads grade-level text orally with accuracy, appropriate rate and expression ● Uses context to confirm or self-correct word recognition and understanding, rereading as necessary	● Reads with purpose and understanding ● Reads grade-level text orally with accuracy, appropriate rate and expression ● Uses context to confirm or self-correct word recognition and understanding, rereading as necessary
Writing **In opinion, informative/explanatory or narrative pieces:**	MP #1	MP #2	MP #3
Follows the structure of the genre	Narrative: ● Develops a real experience or event using effective technique, descriptive details, and clear event sequences ● Uses dialogue and description to develop experiences and events or show the responses of characters to situations	Informative/ Explanatory: ● Examines a topic and conveys ideas and information clearly ● Introduces a topic clearly and group-related information in paragraphs and sections ● Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic	Informative/ Explanatory: ● Examines a topic and conveys ideas and information clearly ● Introduces a topic clearly and group-related information in paragraphs and sections ● Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic

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	Informative/ Explanatory: ● Begins to examine a topic and convey ideas and information clearly ● Begins to develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic	● Uses precise language and domain-specific vocabulary to inform about or explain the topic Opinion: ● Supports a point of view about topics or texts with reasons and information ● Introduces a topic or text clearly, states an opinion and create an organizational structure in which related ideas are grouped to support the writer's purpose ● Provides reasons that are supported by facts and details	● Uses precise language and domain-specific vocabulary to inform about or explain the topic Opinion: ● Supports a point of view about topics or texts with reasons and information ● Introduces a topic or text clearly, states an opinion and create an organizational structure in which related ideas are grouped to support the writer's purpose ● Provides reasons that are supported by facts and details Narrative: ● Develops a real experience or event using effective technique, descriptive details, and clear event sequences ● Uses dialogue and description to develop experiences and events or show the responses of characters to situation
Strengthens writing by planning, revising and editing	● With some guidance and support, develops and strengthens writing by planning, revising and editing	● With some guidance and support, develops and strengthens writing by planning, revising and editing	● Develops and strengthens writing by planning, revising and editing ● With some guidance and support from adults, uses technology,

	● With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others	● With some guidance and support from adults, uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others	including the Internet, to produce and publish writing as well as to interact and collaborate with others
Draws evidence from literary/informational texts	● Responses begin to reflect literal and inferential understanding of the text read with text evidence	● Responses reflect literal and inferential understanding of the text read with text evidence	● Responses reflect literal and inferential understanding of the text read with text evidence
Uses research to build and present knowledge	● Recalls relevant information from experiences or gathers relevant information from print and digital sources ● Takes notes and categorizes information ● Begins to draw evidence from literary/informational texts to support analysis	● Recalls relevant information from experiences or gathers relevant information from print and digital sources ● Takes notes and categorizes information ● Draws evidence from literary or informational texts to support analysis, reflection and research ● Conducts short research projects that build knowledge through investigation of different aspects of a topic	● Recalls relevant information from experiences or gathers relevant information from print and digital sources ● Takes notes and categorizes information ● Draws evidence from literary or informational texts to support analysis, reflection and research

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Language	MP #1	MP #2	MP #3
Demonstrates command of conventions of grammar and usage	● Demonstrates command of conventions of grammar and usage taught this marking period when writing or speaking	● Demonstrates command of conventions of grammar and usage taught in the first and second marking period when writing or speaking	● Demonstrates command of conventions of grammar and usage taught this year when writing or speaking
Demonstrates command of capitalization and punctuation	● Uses correct capitalization ● Uses commas and quotation marks to mark direct speech and quotations from a text ● Recognizes the use of commas in a compound sentence	● Uses correct capitalization ● Uses commas and quotation marks to mark direct speech and quotations from a text ● Attempts to use a comma correctly in a compound sentence	● Uses correct capitalization ● Uses commas and quotation marks to mark direct speech and quotations from a text ● Uses a comma correctly in a compound sentence
Demonstrates command of spelling	● Spells grade-appropriate words correctly, consulting references as needed	● Spells grade-appropriate words correctly, consulting references as needed	● Spells grade-appropriate words correctly, consulting references as needed

Determines the meaning of unknown and multiple-meaning words/phrases in a text	● Uses context as a clue to the meaning of a word or phrase ● Consults reference materials for word meaning	● Uses context as a clue to the meaning of a word or phrase ● Begins to use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word ● Consults reference materials for the pronunciation and precise meaning of key words and phrases ●	● Uses context as a clue to the meaning of a word or phrase ● Uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word ● Consults reference materials for the pronunciation and precise meaning of key words and phrases
Demonstrates the understanding of figurative language, word relationships, and nuances in word meanings (Ex. similes/metaphors, meaning of common idioms, etc.)	● Determines the meaning of words and phrases as they are used in a text ● Demonstrates understanding of words by relating them to their opposites and to words with similar but not identical meanings	● Explains the meaning of simple similes and metaphors in context ● Recognizes and explains the meaning of common idioms, adages and proverbs ● Determines the meaning of words and phrases as they are used in a text ● Demonstrates understanding of words by relating them to their opposites and to words with similar but not identical meanings	● Explains the meaning of simple similes and metaphors in context ● Recognizes and explains the meaning of common idioms, adages and proverbs ● Determines the meaning of words and phrases as they are used in a text ● Demonstrates understanding of words by relating them to their opposites and to words with similar but not identical meanings

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Speaking and Listening	MP #1	MP #2	MP #3
Clearly expresses ideas and builds on the ideas of others and participates in collaborative discussions about topics/texts	● Expresses ideas clearly and builds on the ideas of others ● Prepares for discussions ● Follows agreed-upon rules for discussions and carries out assigned roles ● Poses and responds to specific questions ● Makes comments that contribute to the discussion	● Expresses ideas clearly and builds on the ideas of others ● Prepares for discussions ● Follows agreed-upon rules for discussions and carries out assigned roles ● Poses and responds to specific questions ● Makes comments that contribute to the discussion ● Links comments to remarks of others ● Begins to review key ideas expressed and explains one's own ideas and understanding in light of the discussion	● Expresses ideas clearly and builds on the ideas of others ● Prepares for discussions ● Follows agreed-upon rules for discussions and carries out assigned roles ● Poses and responds to specific questions ● Makes comments that contribute to the discussion ● Links comments to remarks of others ● Reviews key ideas expressed and explains one's own ideas and understanding in light of the discussion
Paraphrases information presented in various forms	● Restates or paraphrases information presented orally ●	● Paraphrases portions of a text read aloud or information presented in diverse media and formats ● Identifies the reasons and evidence a speaker provides to support particular points	● Paraphrases portions of a text read aloud or information presented in diverse media and formats ● Identifies the reasons and evidence a speaker provides to support particular points ● Paraphrases portions of a text read aloud or information presented in diverse media and format including visually, quantitatively and orally.

Reports on a topic/text, tells a story or recounts an experience	● Reports on a topic or text, tells a story or recounts an experience in an organized manner using appropriate facts and relevant, descriptive details to support main ideas ● Speaks clearly at an understandable pace	● Reports on a topic or text, tells a story or recounts an experience in an organized manner using appropriate facts and relevant, descriptive details to support main ideas ● Speaks clearly at an understandable pace	● Reports on a topic or text, tells a story or recounts an experience in an organized manner using appropriate facts and relevant, descriptive details to support main ideas ● Speaks clearly at an understandable pace

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