



Student: \_\_\_\_\_ Homeroom: \_\_\_\_\_ Teacher: \_\_\_\_\_

Assessment Key	
4	= Exceeds grade level expectations
3	= Consistent
2	= Developing
1	= Needs improvement
NC	= Not currently demonstrating this behavior

Daily Attendance				
	Trimester 1	Trimester 2	Trimester 3	Total
Absent				
Tardy				

LANGUAGE ARTS LITERACY			
<b>Reading – Literary and Informational</b>	TR1	TR2	TR3
Recounts stories and determines the central message, lesson, or moral			
Identifies main topic and key details			
Identifies the author’s main purpose			
Compares and contrasts texts on the same topic			
Uses illustrations gained from illustrations, text features, and print			
Describes the relationship between individuals, events, ideas, or information			
<b>Foundational Skills</b>	TR1	TR2	TR3
Knows and applies grade-level phonics and word analysis skills			
Knows and applies reading strategies			
Reads common high-frequency words			
Reads with fluency to support comprehension			
<b>Writing: In opinion, informative/explanatory or narrative pieces</b>	TR1	TR2	TR3
Follows the structure of the genre			
Strengthens writing by planning, revising, editing			
<b>Language</b>	TR1	TR2	TR3
Demonstrates command of the conventions of grammar and usage			
Demonstrates command of capitalization and punctuation			
Demonstrates command of spelling			
Determines the meaning of unknown and multiple-meaning words and phrases			
Demonstrates understanding of word relationships and nuances in word meaning (Identify real-life connections between words and their use, distinguish shades of meaning)			
Uses newly acquired vocabulary			
<b>Speaking and Listening</b>	TR1	TR2	TR3
Produces complete, coherent sentences with details			
Participates in conversations about topics or issues			
Asks and answers questions to deepen understanding of topics/texts			

Comments:

MATHEMATICS			
<b>Operations and Algebraic Thinking</b>	TR1	TR2	TR3
Adds fluently within 20			
Subtracts fluently within 20			
Uses addition and subtraction strategies within 100 to solve word problems			
<b>Numbers and Operations in Base Ten</b>	TR1	TR2	TR3
Uses place-value to read, write, and count numbers to 1000			
Uses place-value to compare two 3 digit numbers			
Uses strategies to add and subtract within 1000			
Skip counts with equal groups as foundation for multiplication			
<b>Measurement and Data</b>	TR1	TR2	TR3
Measures, estimates, and solves word problems using lengths			
Reads and writes time to the nearest 5 minutes			
Counts and solves word problems using money			
Represents and interprets data			
<b>Geometry</b>	TR1	TR2	TR3
Partitions a plan figure into various plane figures to demonstrate halves and thirds			
Identifies and draws shapes with specified attributes			

Comments:

SCIENCE			
<b>Scientific Process</b>	TR1	TR2	TR3
Asks questions that can be investigated through observations combined with scientific information			
Uses scientific equipment and tools			
Uses evidence (observations, data) to develop reasonable explanations			
Communicates observations and results of scientific investigations (drawing, writing, content, vocabulary, graphing)			
Uses prior knowledge or scientific knowledge to predict			
Functions effectively in a team or group setting (talks, listens, participates, performs group tasks)			

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SCIENCE			
<b>Scientific Content: Weather Watching</b>	TR1	TR2	TR3
Understands the water cycle			
Understands different types of severe weather			
Can identify the tools used to measure weather conditions and use them appropriately			
Understands the relationship between weather and seasons			
Understands the effects of weather on everyday life			
Can read and understand a weather map			
<b>Scientific Content: Force and Motion</b>	TR1	TR2	TR3
Identifies the six simple machines and how they work			
Understands the relationship between force, motion, and work			
Understands the tradeoff of force when using different machines			
<b>Scientific Content: Butterflies and Moths</b>	TR1	TR2	TR3
Understands the stages of an insect's life cycle			
Identifies the characteristics of insects			
Can compare and contrast butterflies and moths			
Can identify the body parts of larvae and adult butterflies and moths			
<b>Health</b>	TR1	TR2	TR3
Recognizes the importance of making healthy decisions			
Implements strategies to keep oneself and others safe			

Comments:

SOCIAL STUDIES			
<b>Concepts/Skills</b>	TR1	TR2	TR3
Demonstrates understanding of topics			
Interprets and correctly makes use of graphs, charts, maps, and timelines			
Understands the elements of a community and can identify these elements in Madison			

Comments:

SOCIAL SKILLS AND WORK HABITS			
<b>We believe these behaviors help children develop into positive and productive members of our school community.</b>	TR1	TR2	TR3
Is respectful to self, others, and school property			
Follows class and school rules			
Cooperates with teachers and other students			
Demonstrates self-responsibility and independence in the classroom			
Works in an organized manner			
Transitions easily between class activities			
Completes assignments in a reasonable amount of time			
Puts forth best effort on classwork and homework			

Comments:

RELATED ARTS CLASSES			
<b>ART</b>	TR1	TR2	TR3
Understands and applies art concepts with creativity, curiosity, and purpose			
Uses tools, materials, and techniques appropriately and effectively			
Demonstrates knowledge of various artists, styles, and techniques			
Listens, follows directions, and uses time effectively			
Exhibits positive attitude, behavior, and cooperation			

Comments:

<b>PHYSICAL EDUCATION</b>	TR1	TR2	TR3
Demonstrates use of motor/fitness skills			
Exhibits positive attitude, behavior, and cooperation			

Comments:

<b>TECHNOLOGY</b>	TR1	TR2	TR3
Understands and applies concepts			
Listens, follows directions, and uses time effectively			
Exhibits positive attitude, behavior, and cooperation			

Comments:

<b>MEDIA CENTER</b>	TR1	TR2	TR3
Chooses appropriate literature			
Returns books/materials on time			
Participates appropriately in activities			
Exhibits positive attitude, behavior, and cooperation			

Comments:

Student: \_\_\_\_\_ Homeroom: \_\_\_\_\_ Teacher: \_\_\_\_\_

MUSIC	TR1	TR2	TR3
Demonstrates proper vocal technique and performance technique on instruments			
Identifies different instruments and their sounds			
Able to read and perform rhythmic and melodic patterns			
Exhibits positive attitude, behavior, and cooperation			

Comments:

ADDITIONAL TEACHER COMMENTS

Trimester 1

Trimester 2

Trimester 3